



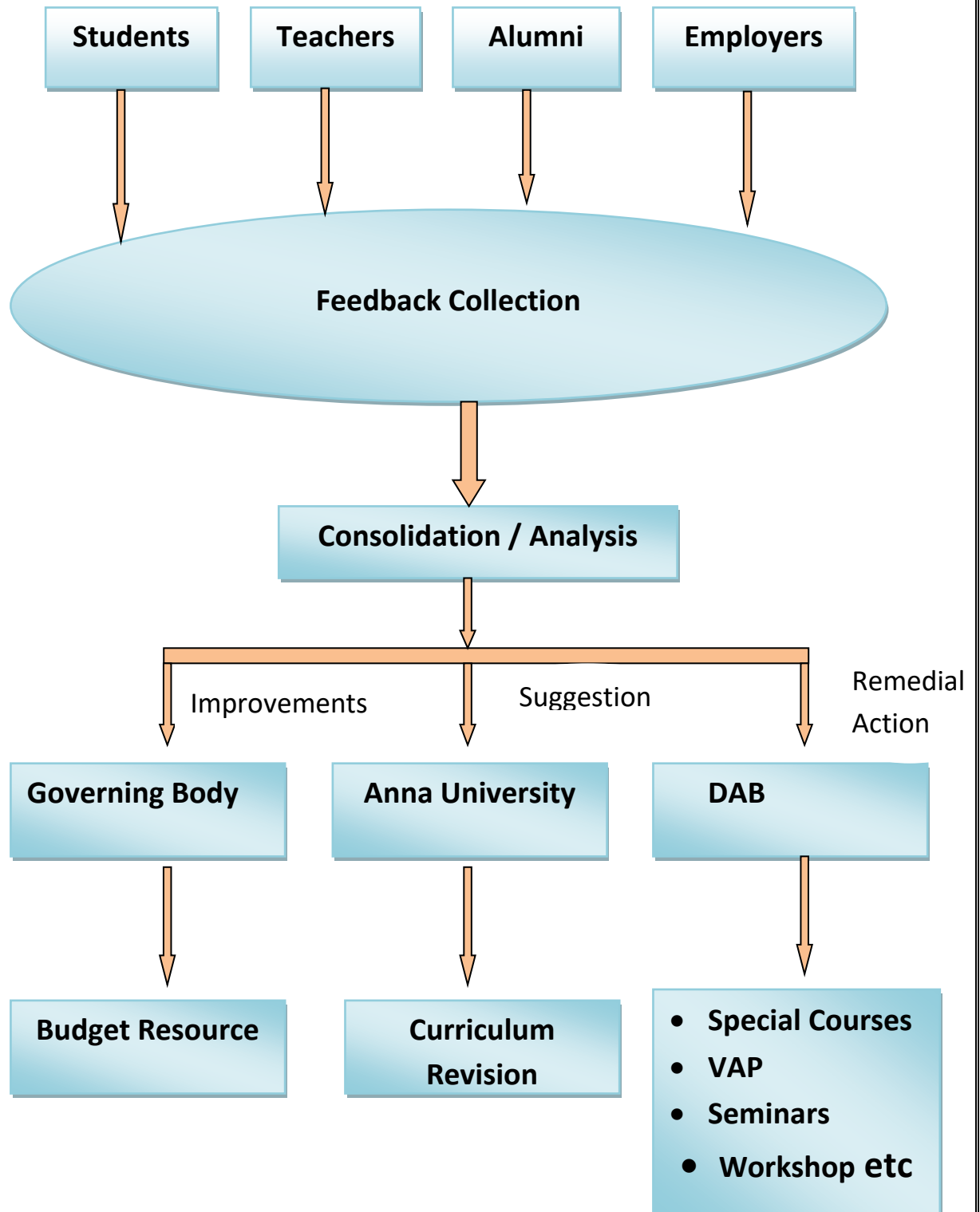
# **Dhirajlal Gandhi College of Technology**

## **Stakeholder's Feedback**

- **Flowchart**
- **Analysis Report**
  - **Students**
  - **Teachers**
  - **Alumni**
  - **Employers**
- **Communication letter to University**



**FEEDBACK FLOWCHART**

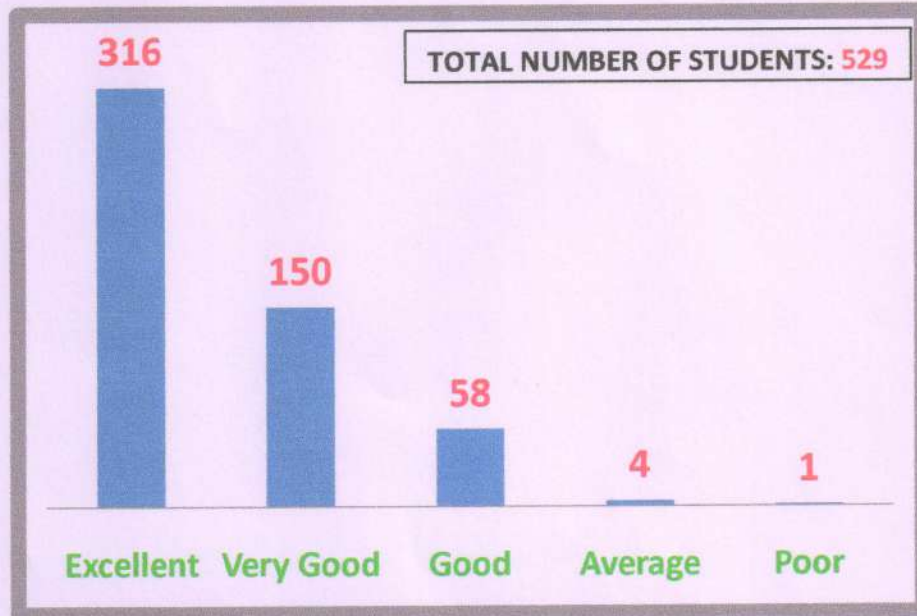




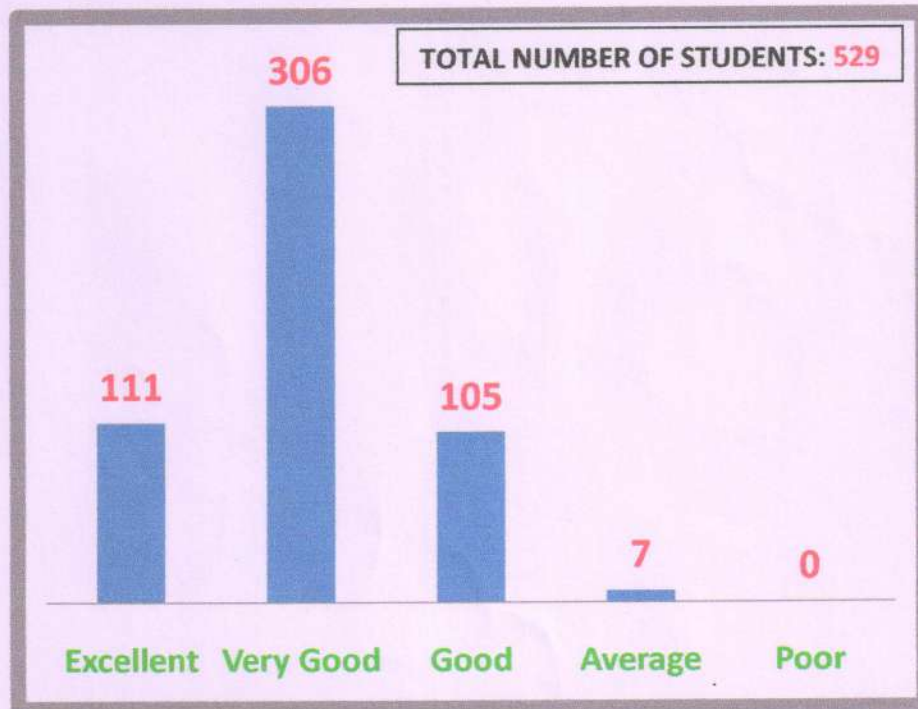
## **Analysis of Feedback from Stakeholders**

### **Students' Feedback**

**1. How do you rate the syllabus of the courses that you studied in relation to the competencies expected out of the course?**

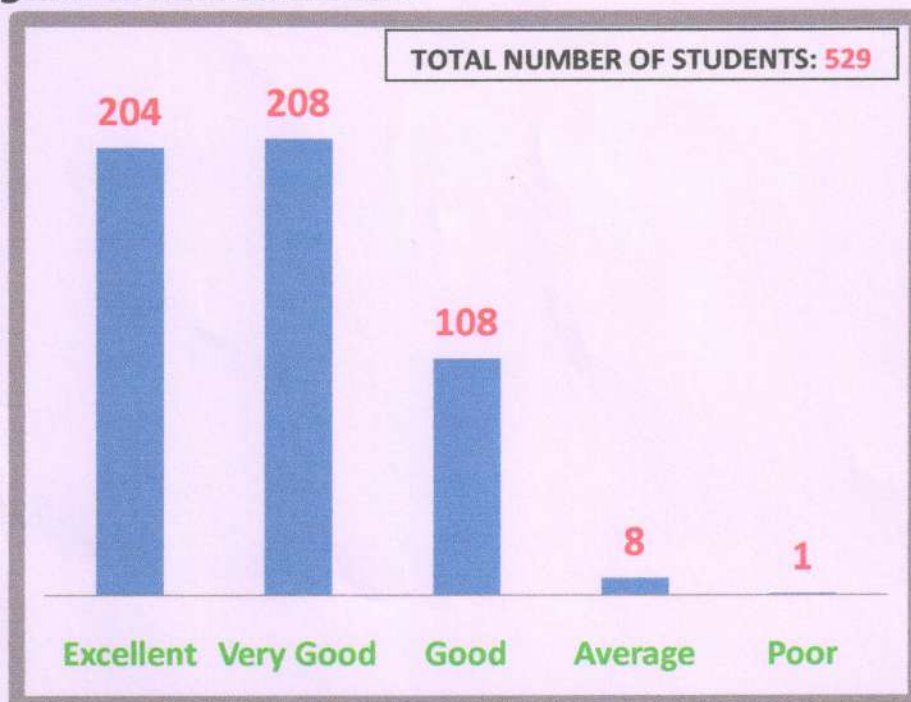


**2. How do you rate the allocation of credits to the courses?**

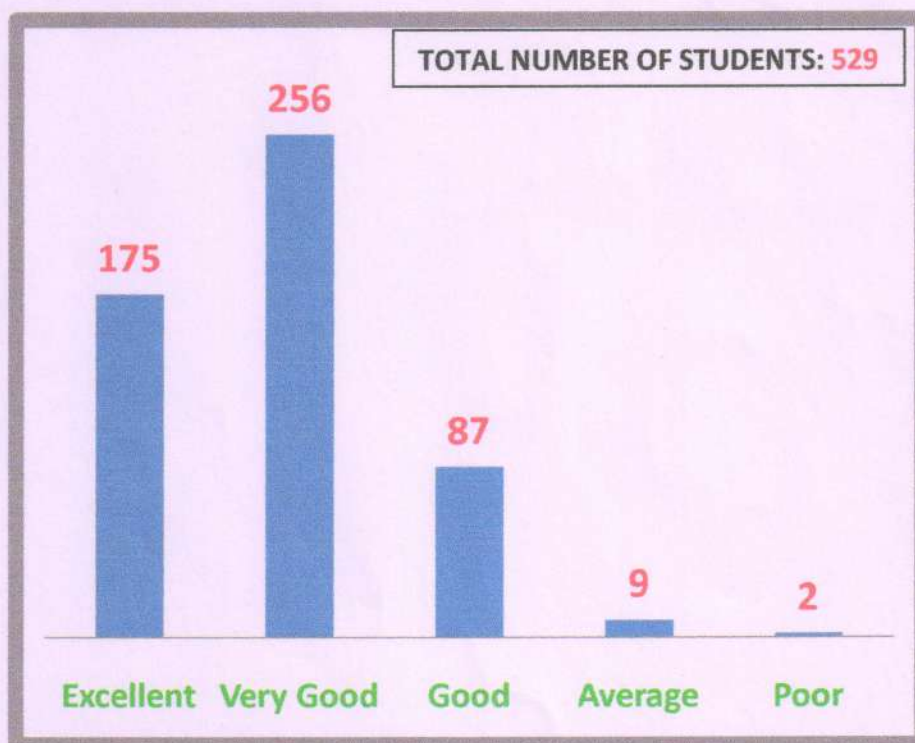




**3. How do you rate the electives offered in relation to the Technological advancements?**



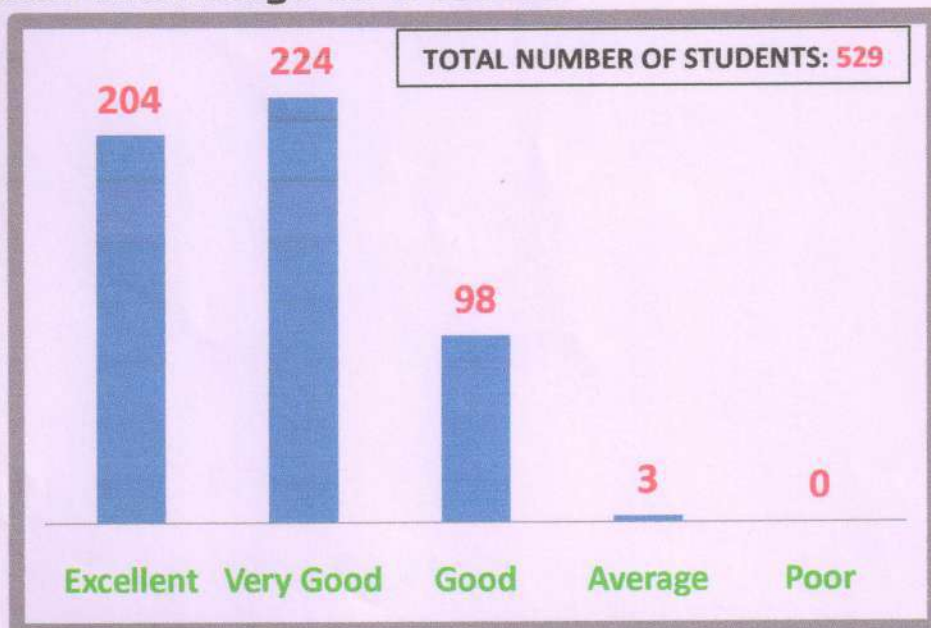
**4. How do you rate the syllabus of the courses towards industrial needs and Advanced Technology?**



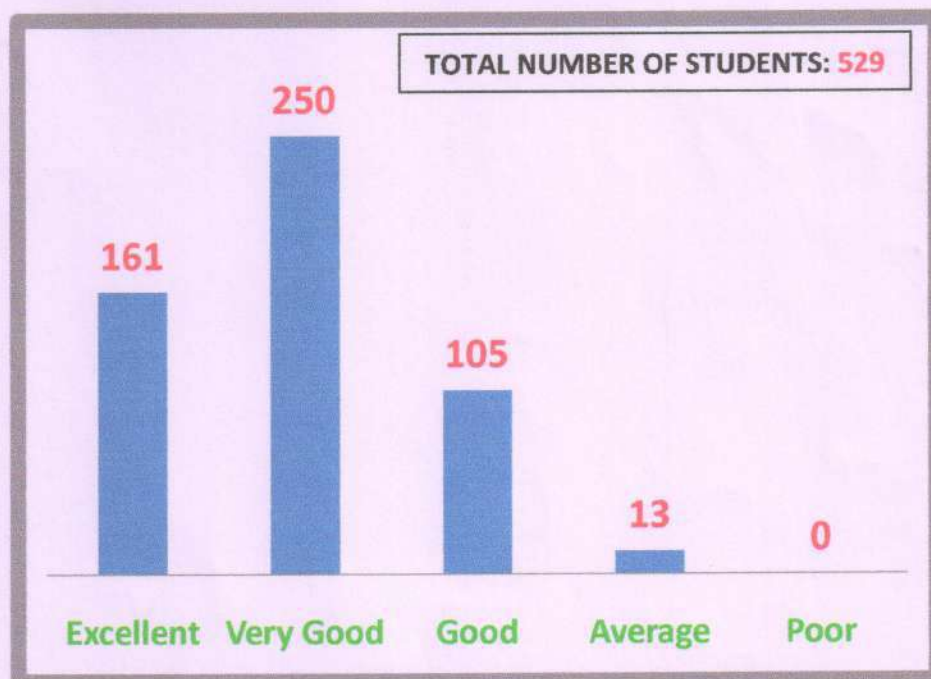




**5. How do you rate the correlation between study of Theoretical and Practical knowledge on a course?**




**6. How do you rate the size of syllabus in terms of load on the Student?**



  
**IQAC Coordinator**



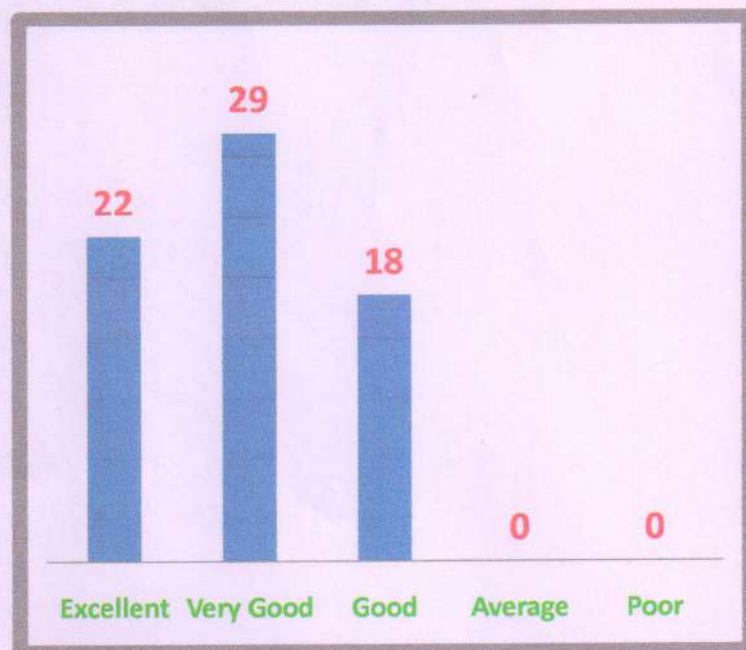
  
**Principal**

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Sikkanampatty, Salem - 636 309

## Analysis of Feedback from Stakeholders

### Teachers' Feedback

1. The course/syllabus has good balance between theory and lab



2. Suitability of syllabus to the course





**3. Objectives of the syllabus are well defined and clear to teachers and students**



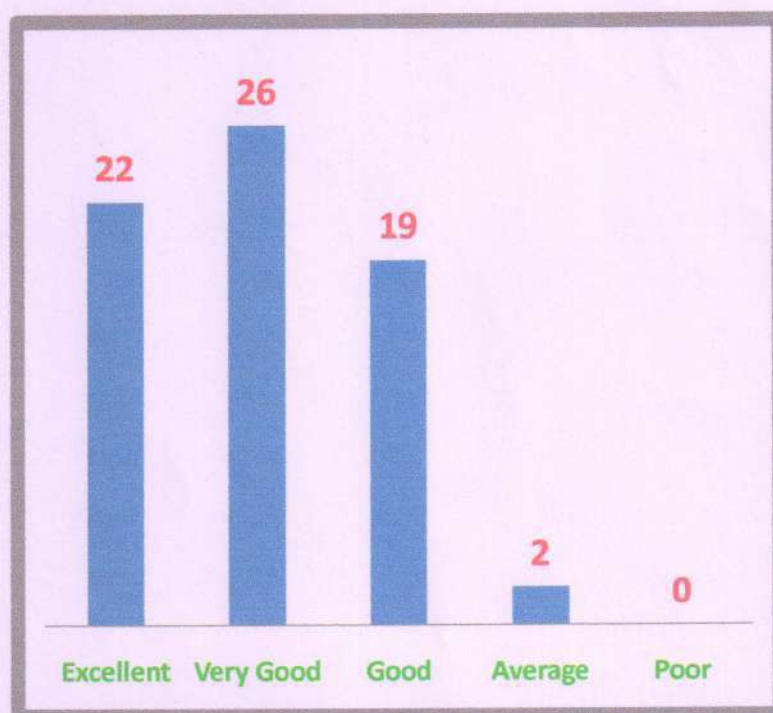
**4. Syllabus are need and outcome based**



**5. The course/syllabus of this subject increased my knowledge in the subject area**

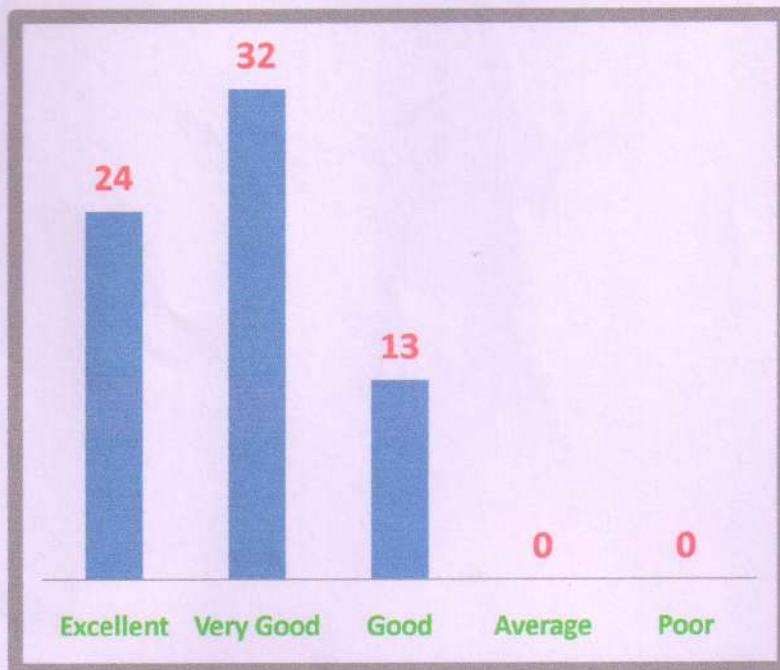


**6. The course/program of studies carries sufficient number of elective papers**





**7. The book prescribed/listed as reference materials are relevant and appropriate**



**8. Syllabus covering updated new technology and industrial needs**



  
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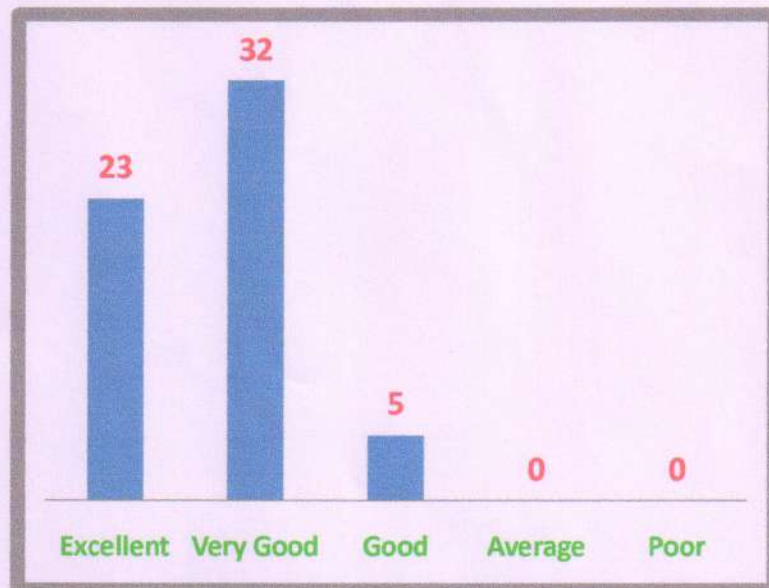


## **Analysis of Feedback from Stakeholders**

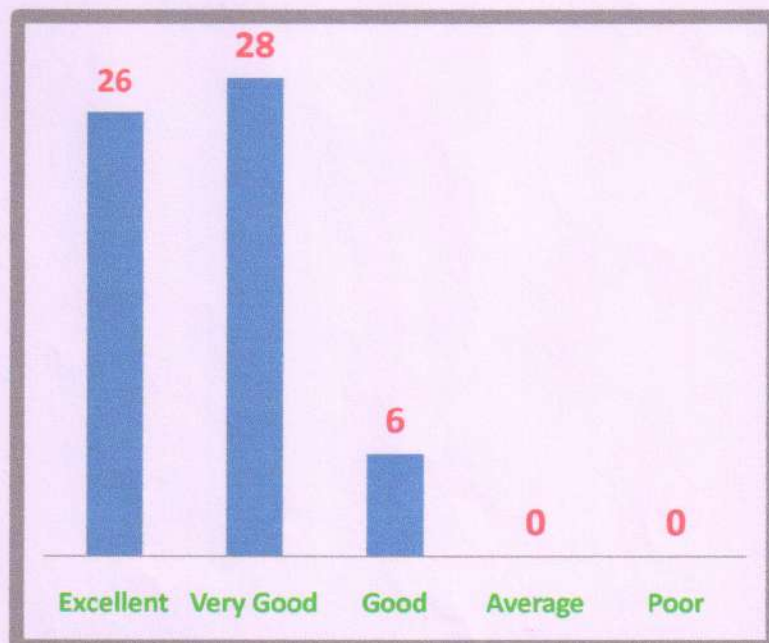
### **Alumni's Feedback**

#### **GENERAL**

1. How do you rate the syllabus of the courses you studied towards industrial needs and Advanced Technology?



2. How do you rate the correlation between study of Theoretical and Practical knowledge on a course?





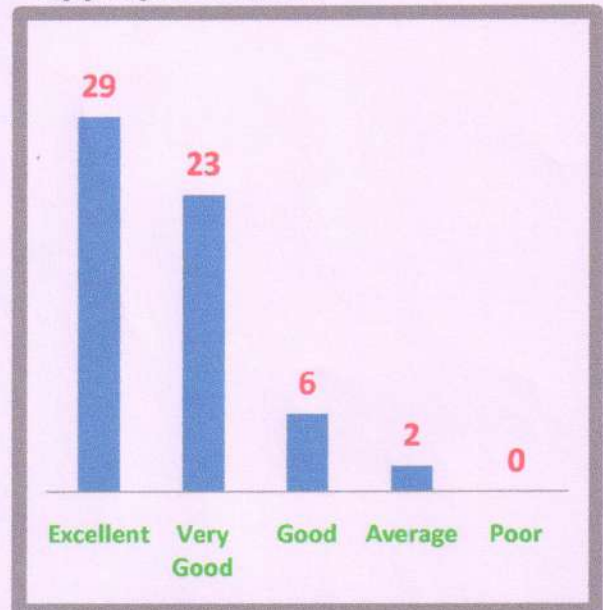


**KNOWLEDGE**

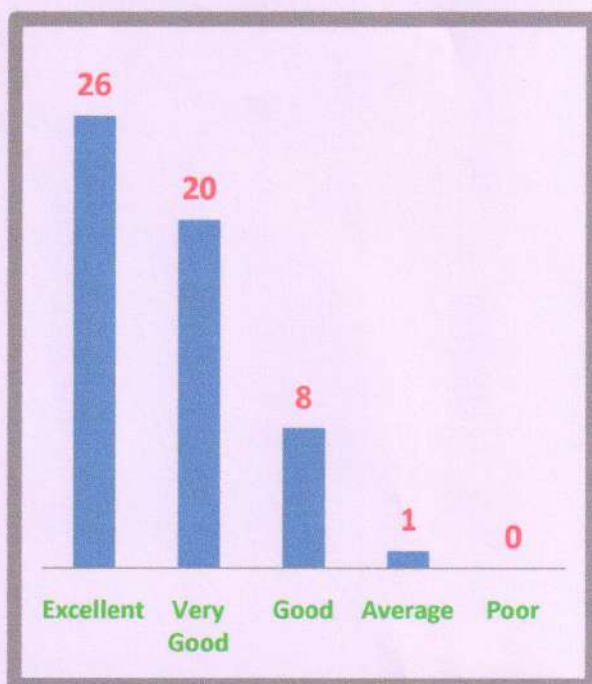
**1. Problem solving and formulation skills**



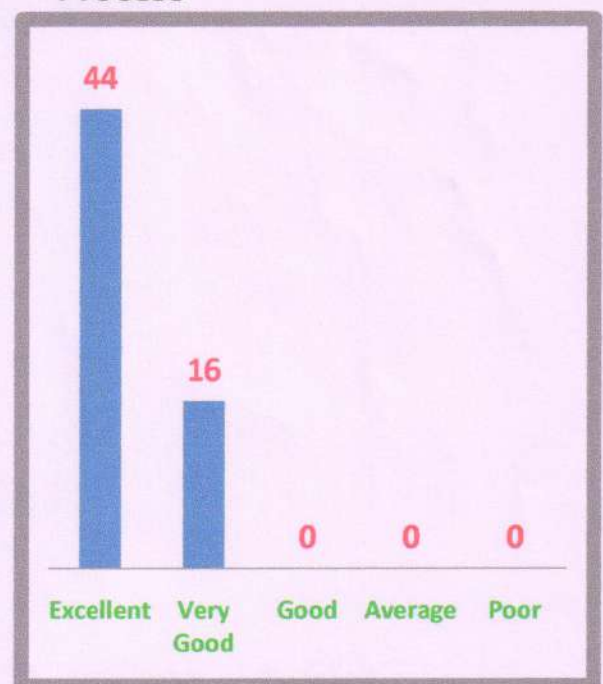
**2. Collection and analyzing appropriate data**



**3. Ability on linking theory and practical**



**4. Ability on system design and Process**





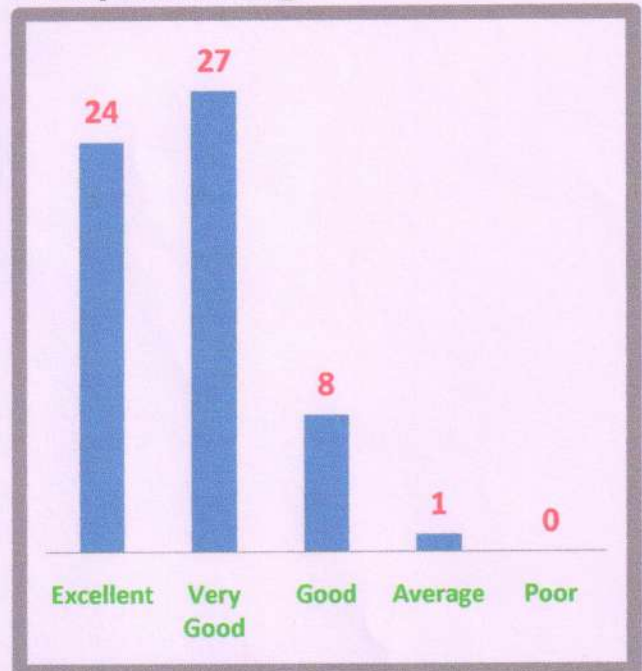


**COMMUNICATION SKILLS**

**1. Oral Communication**



**2. Report Writing**



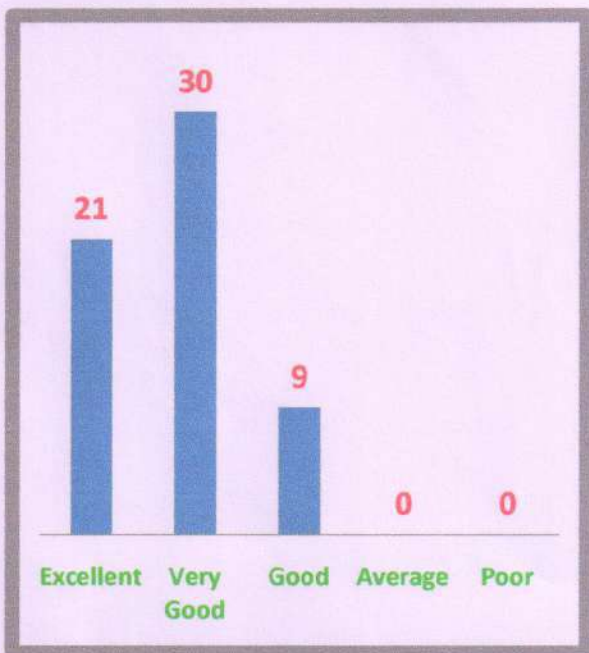
**3. Presentation skills**



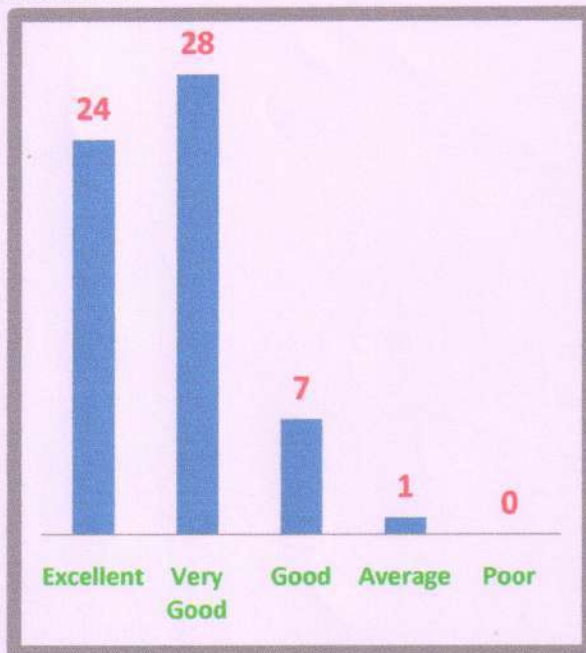


**INTERPERSONAL SKILLS**

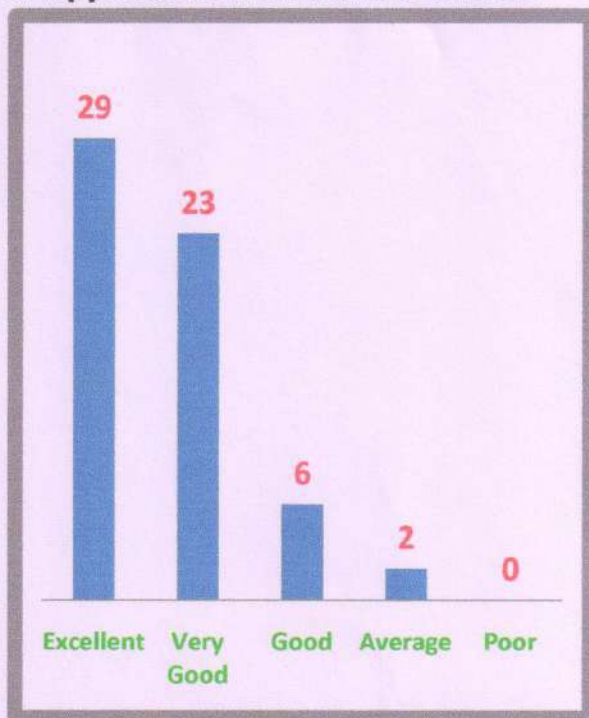
**1. Ability to work in teams**



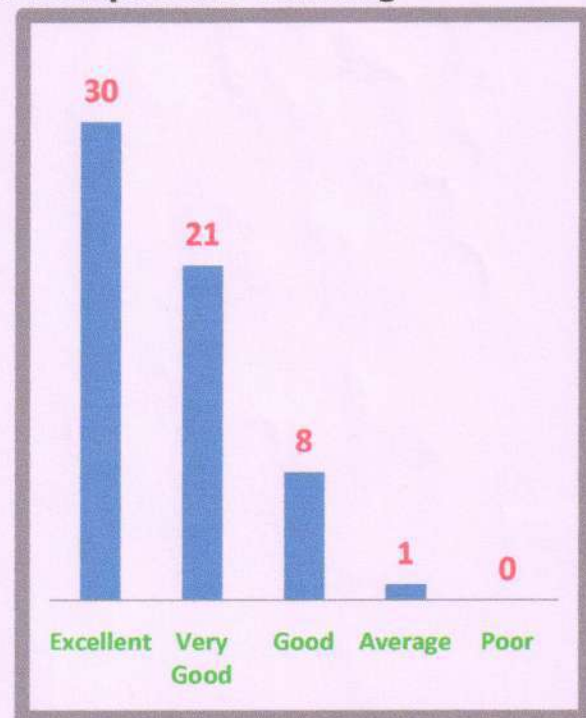
**2. Ability to work in challenging Situation**



**3. Appreciation of ethical values**



**4. Independent Thinking**





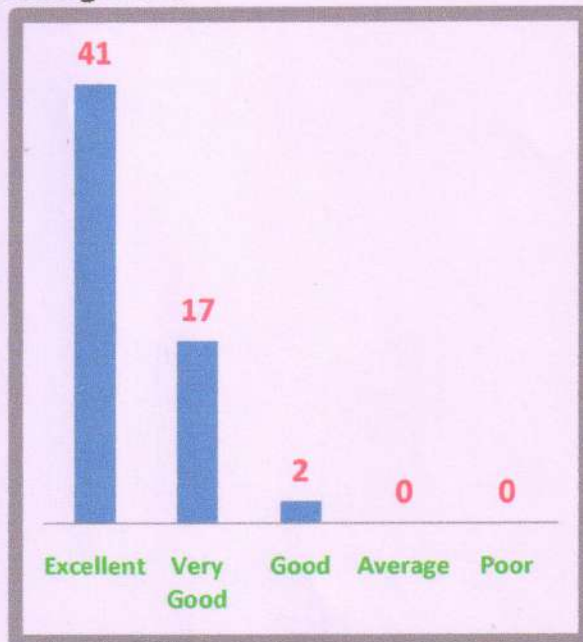


**LEADERSHIP SKILLS**

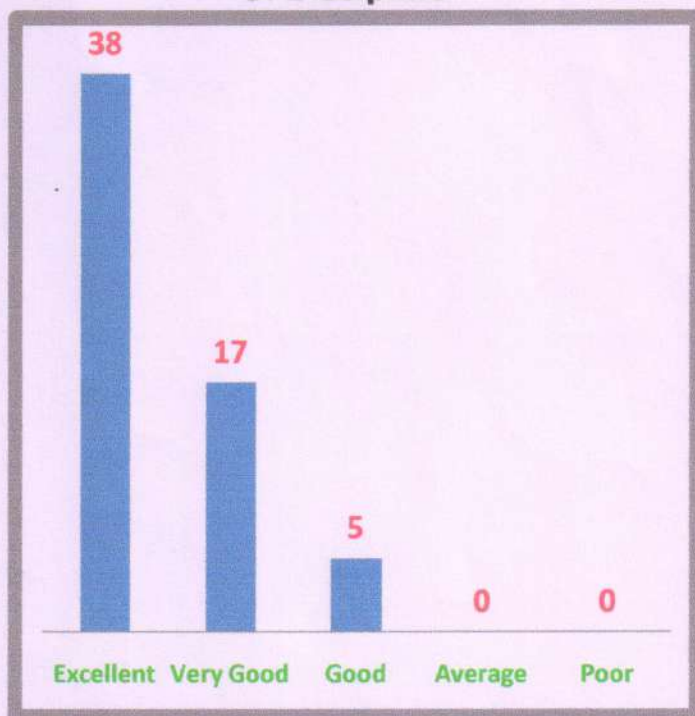
**1. Time Management skills**



**2. Judgment**



**3. Discipline**



  
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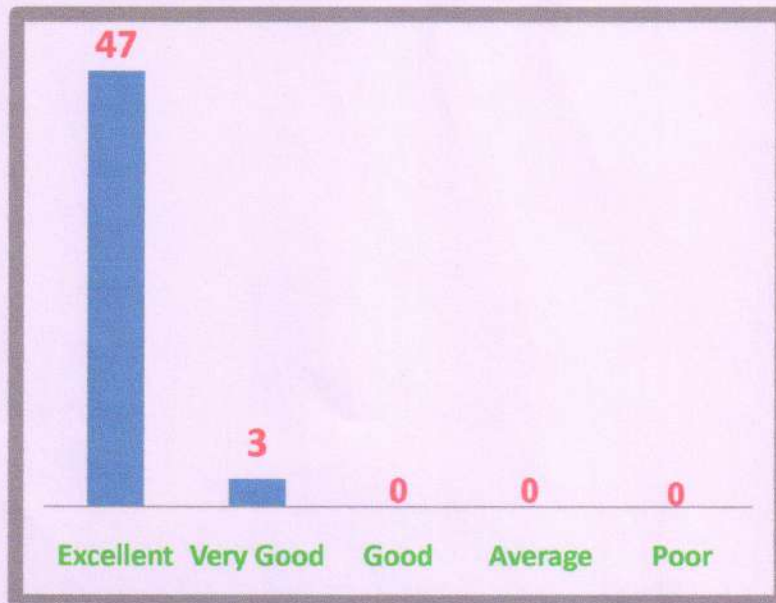




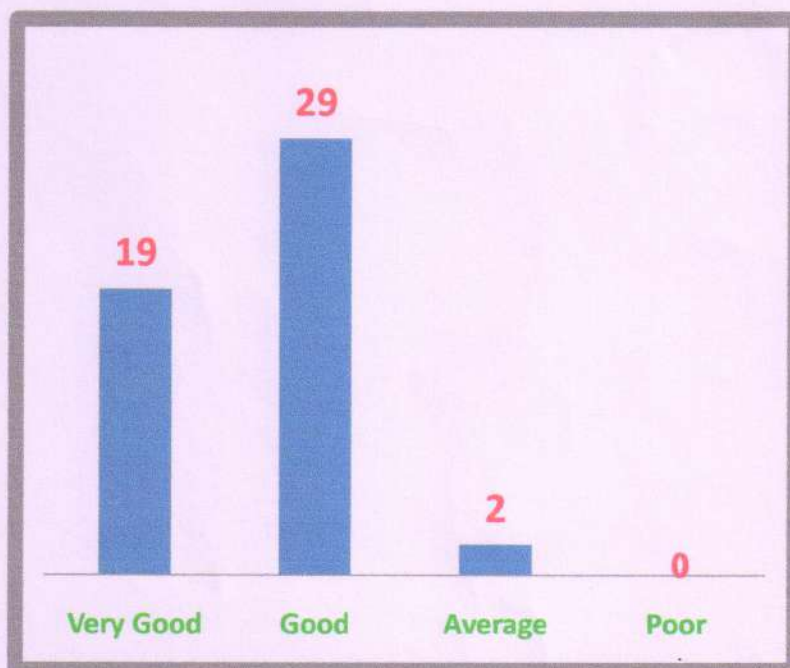
## **Analysis of Feedback from Stakeholders**

### **Employers' Feedback**

#### **1. Contribution to goal of the organization**

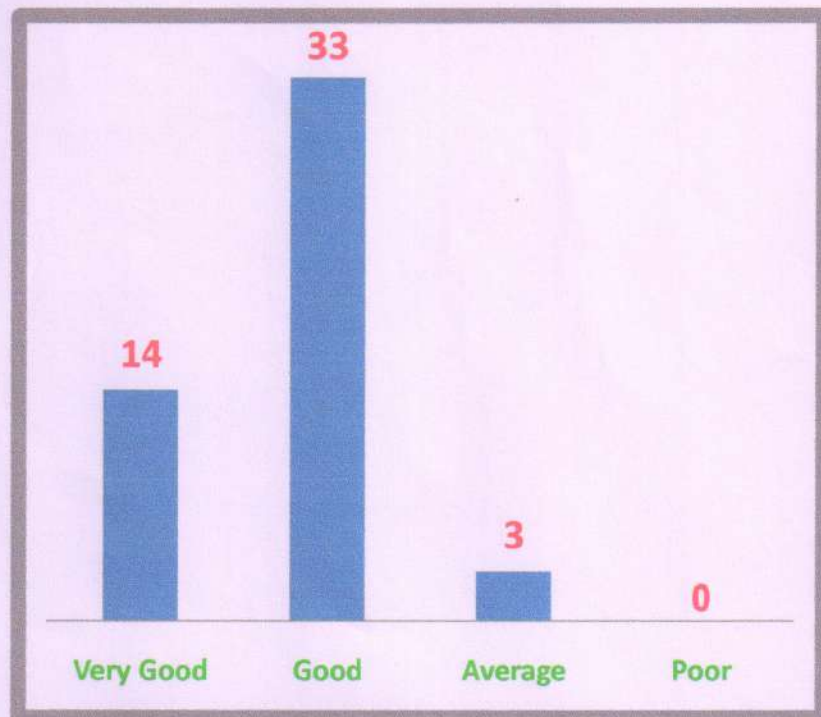


#### **2. Technical knowledge / Managing skill / Leadership innovativeness**

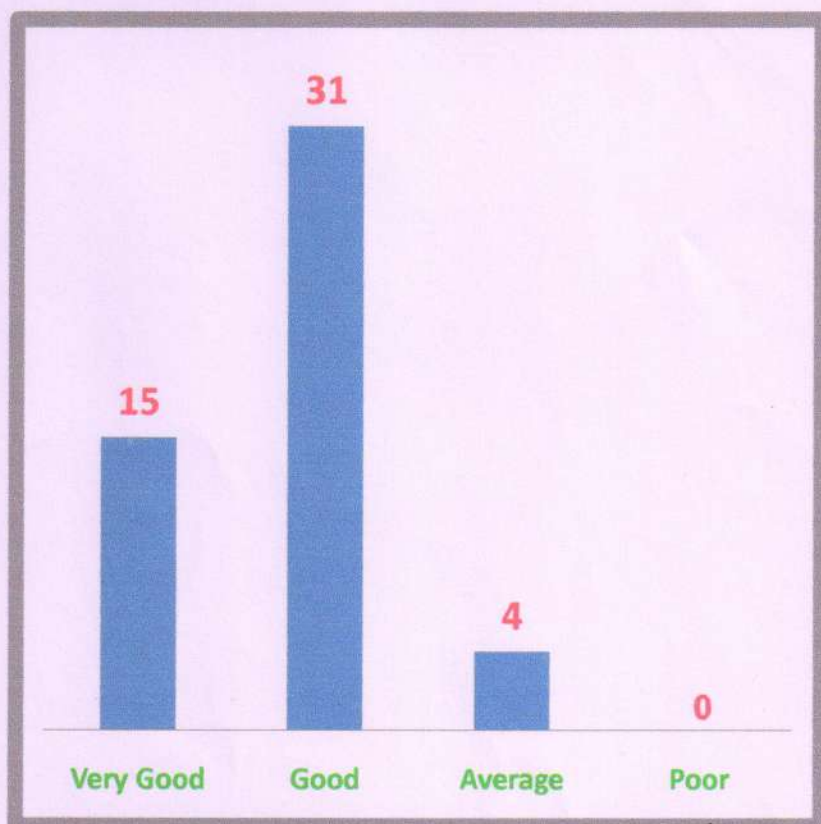




### **3. Creativity**



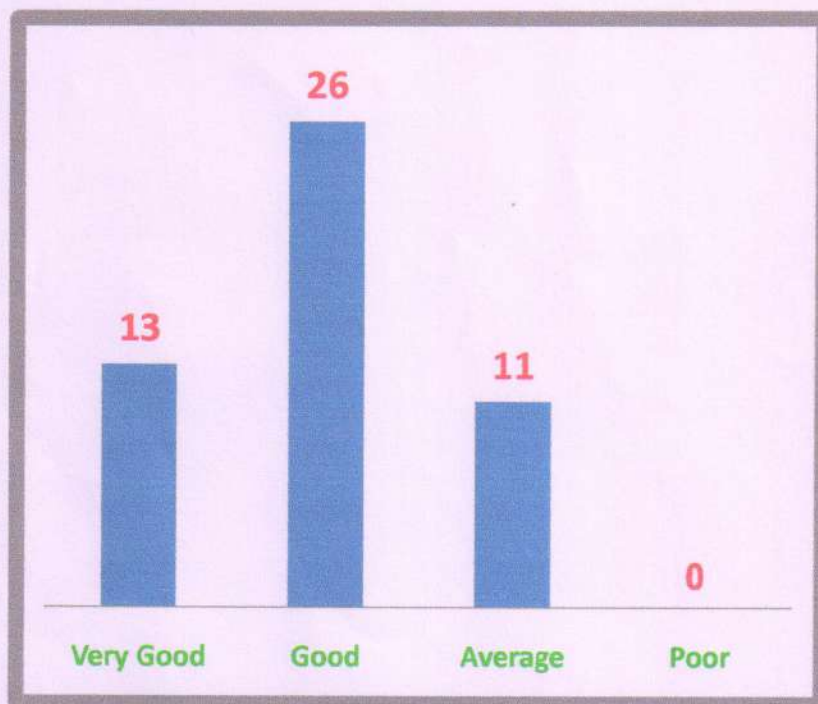
### **4. Relationship with seniors / Peers / Subordinates**







**5. Social activity – involvement**



**6. Obligation to work beyond schedule if required**



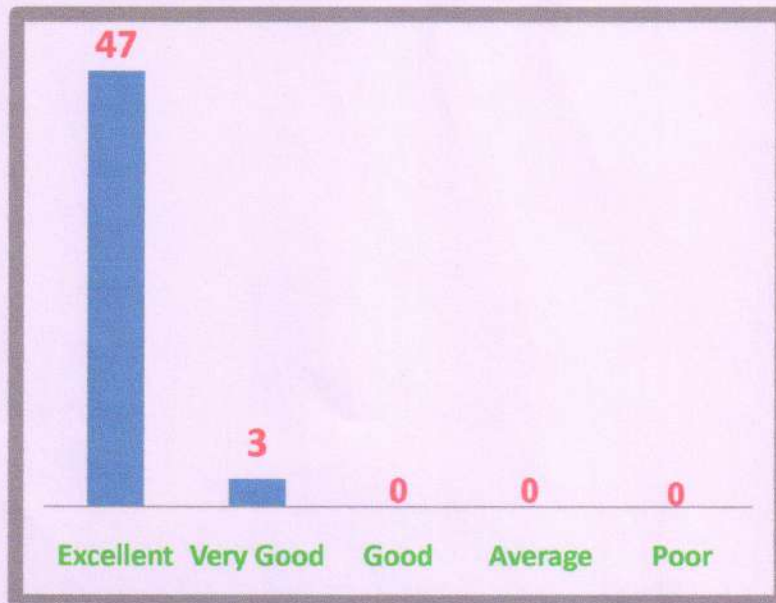




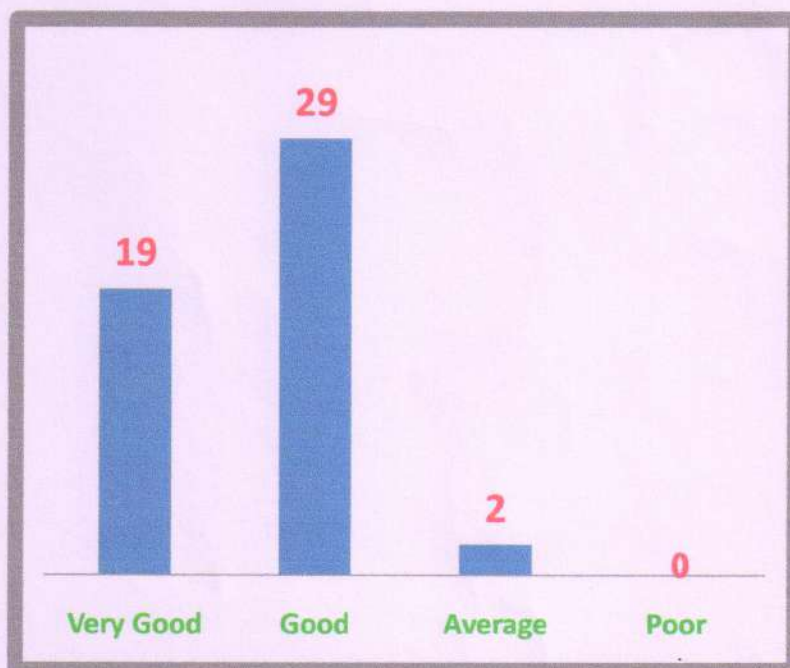
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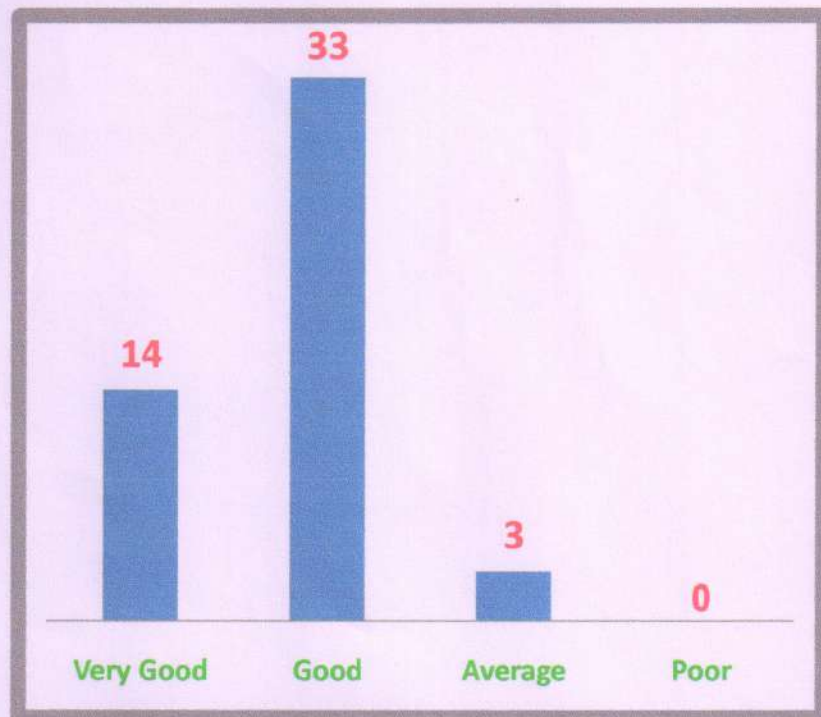


#### **2. Technical knowledge / Managing skill / Leadership innovativeness**

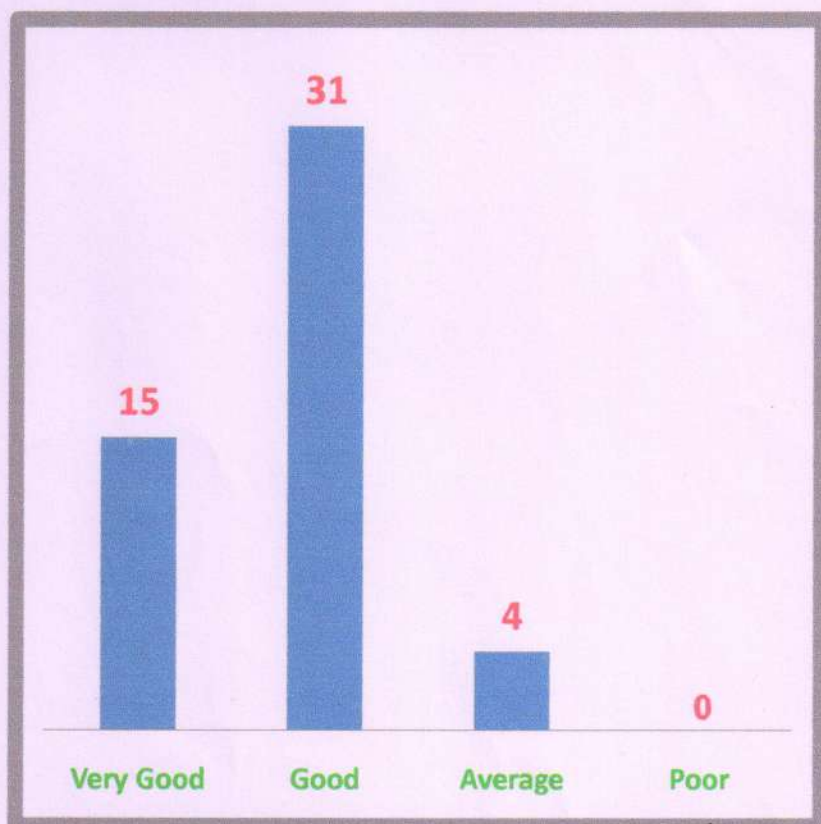




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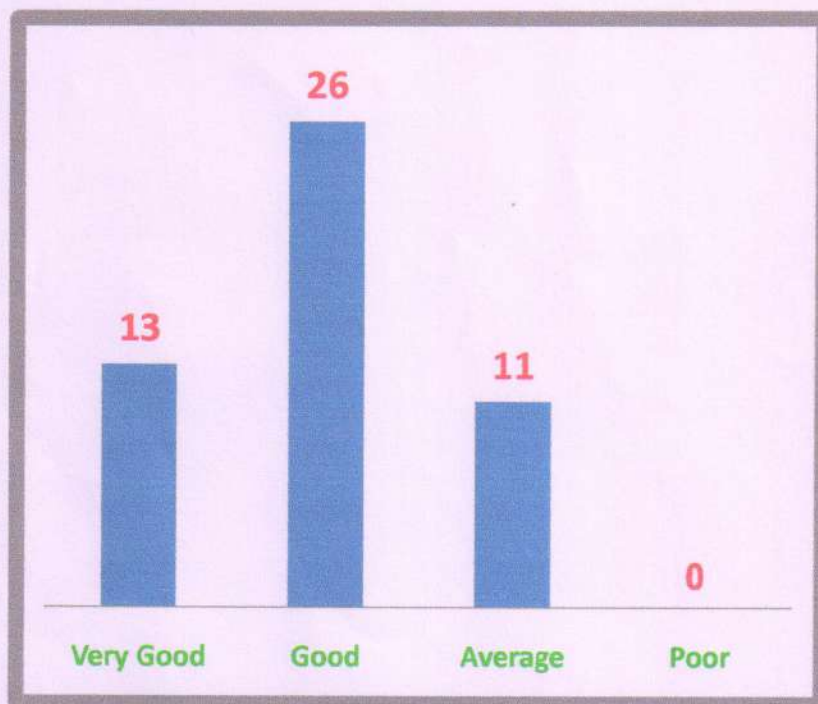
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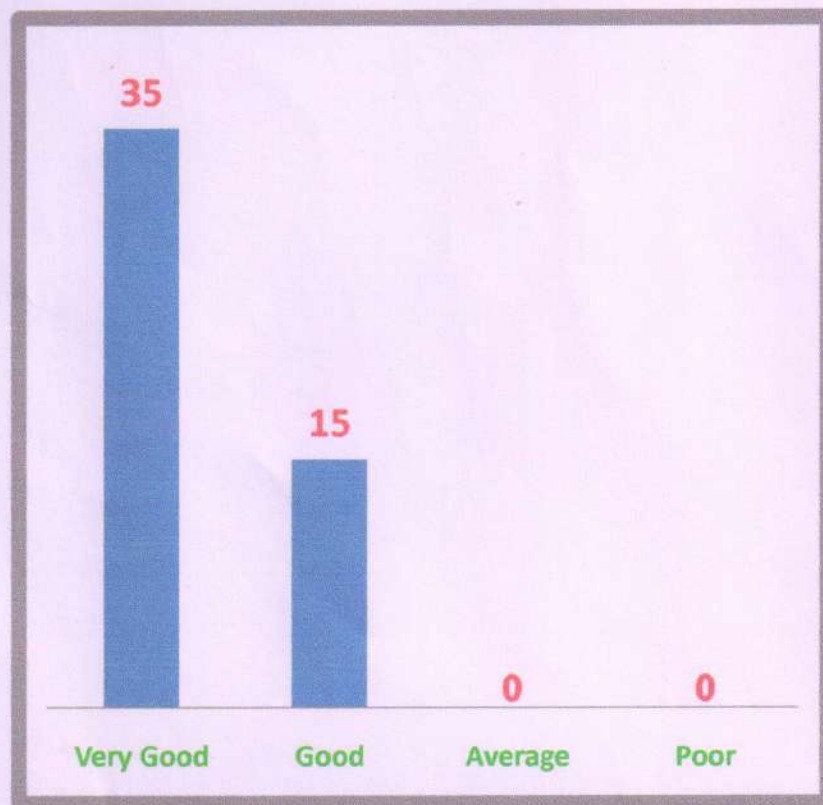
**6. Obligation to work beyond schedule if required**








**7. Overall impression on their performance**



  
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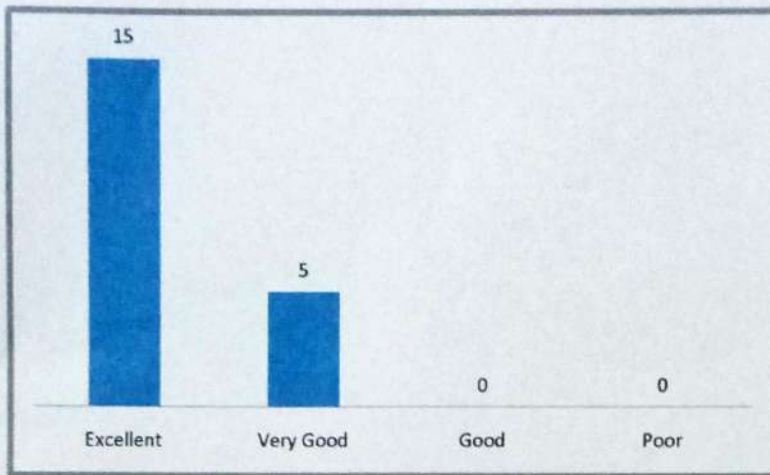
  
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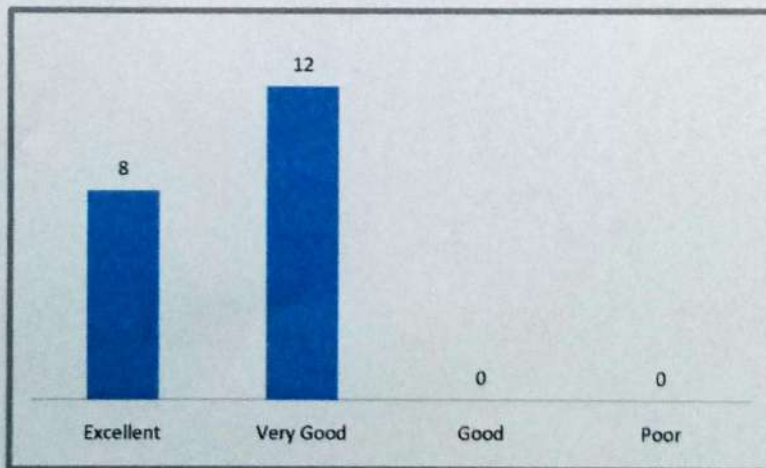
# Analysis of Feedback from Stakeholders

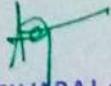
## Alumni's Feedback

1. Does the curriculum helps your career?



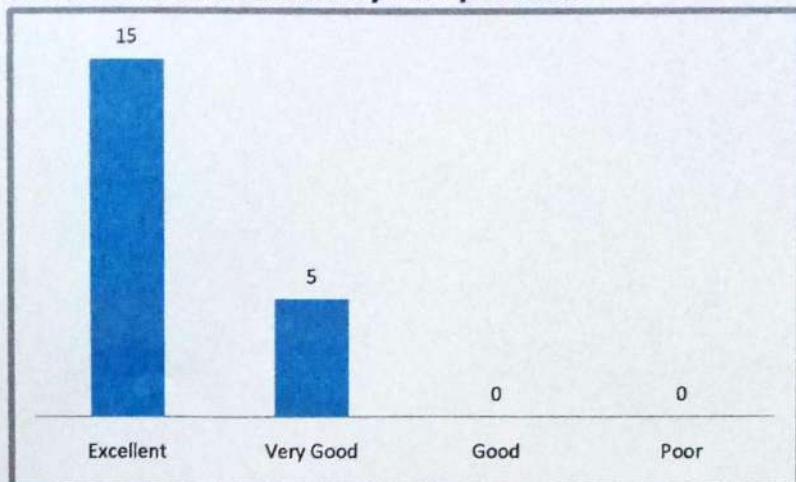
2. Is the curriculum well structured to gain knowledge of practical solutions to the problems in work place?



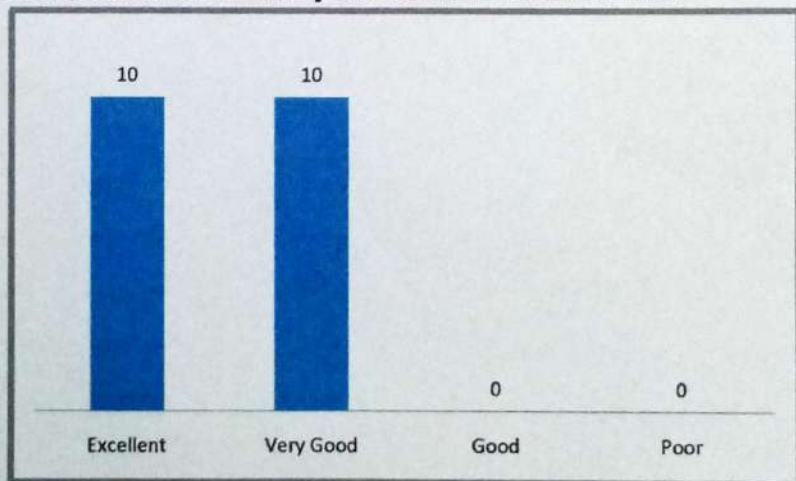
  
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**3. Is there balance between theory and practical**



**4. Does the curriculum enrich your communication Skill**

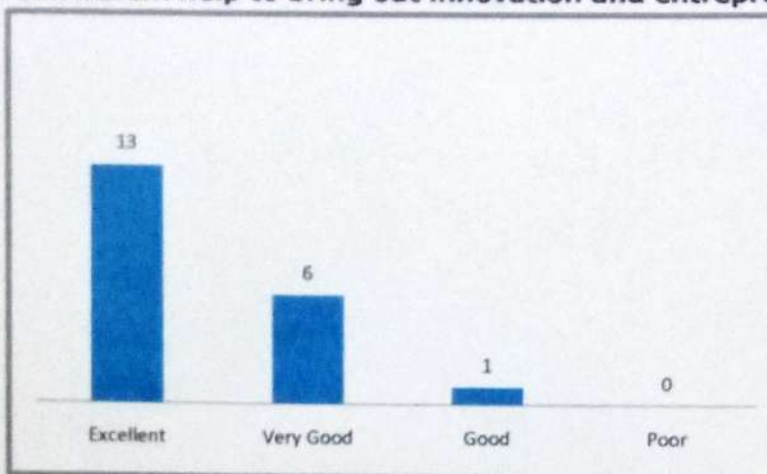


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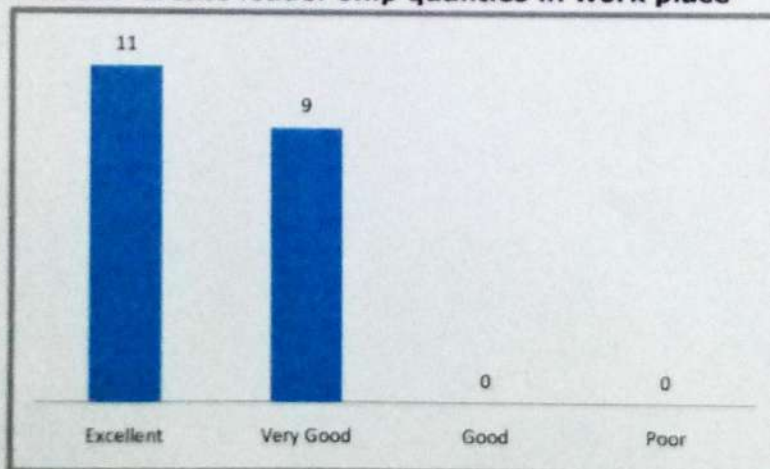
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5. Does the curriculum help to bring out innovation and entrepreneurship



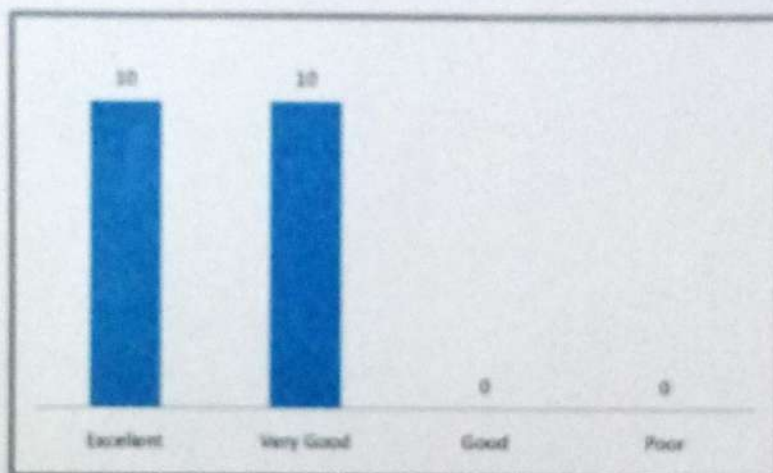
6. Is the curriculum create leader ship qualities in work place



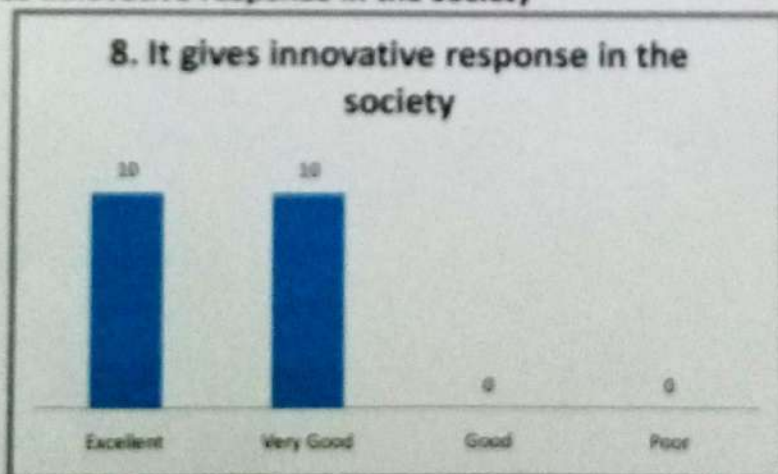
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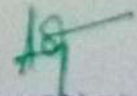
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7. Does the curriculum helps to face , challenging problem at work



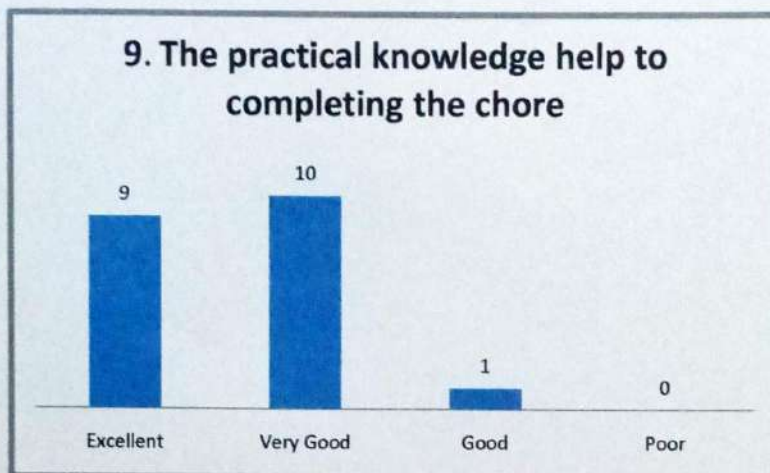
8. It gives innovative response in the society



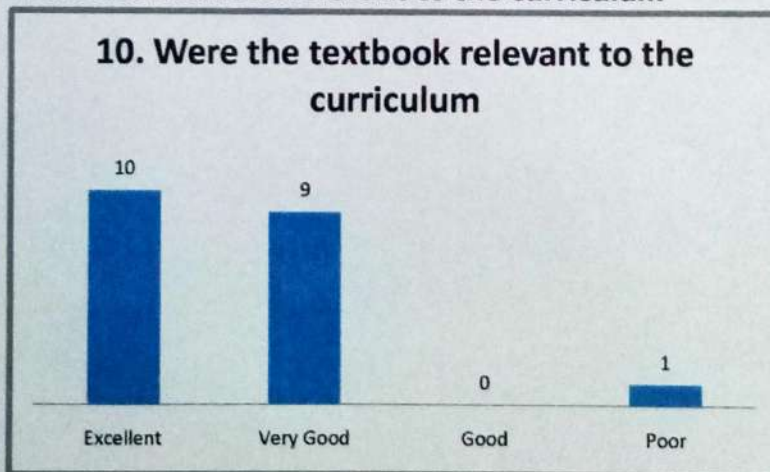
  
Dr. A. SELVARAJ, M.E., Ph.D., MSc/Ed.  
PRINCIPAL  
Oshirajal Gandhi College of Technology  
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**9. The practical knowledge help to completing the chore**



**10. Were the textbook relevant to the curriculum**



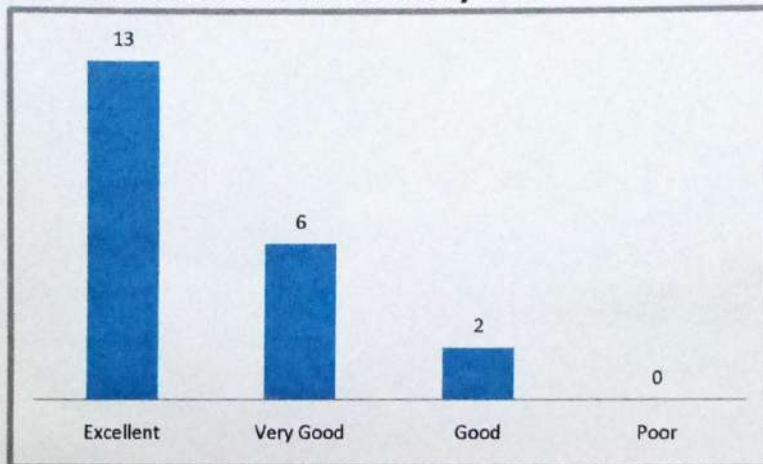
  
**Dr. A. SELVARAJ, M.E., Ph.D., MISTE.,**  
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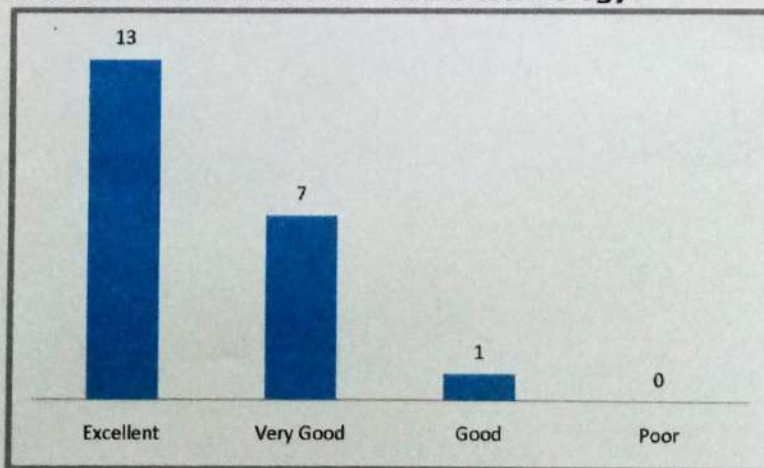
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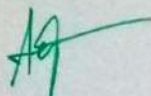
## Employer's Feedback

1. Is the course relevant to the industry need?

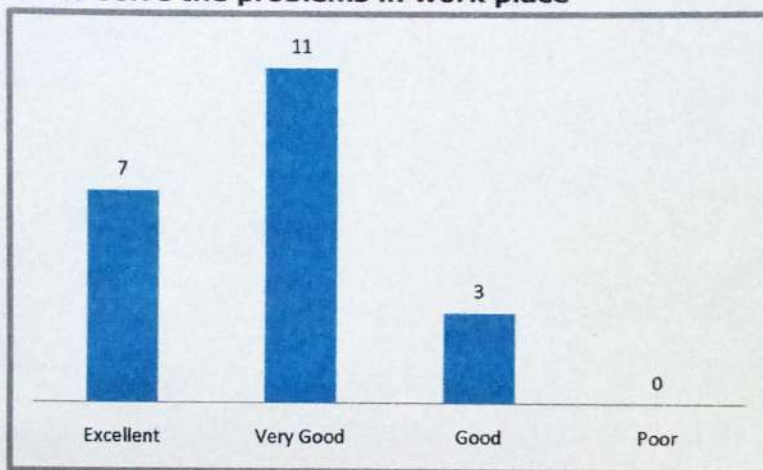


2. Is the course relevant to the recent technology?

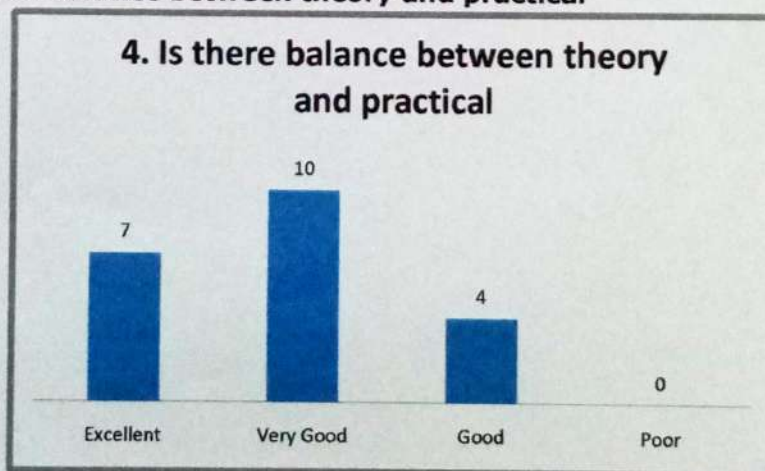


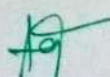
  
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**3. Is the curriculum well structured to gain knowledge of practical solutions to solve the problems in work place**



**4. Is there balance between theory and practical**

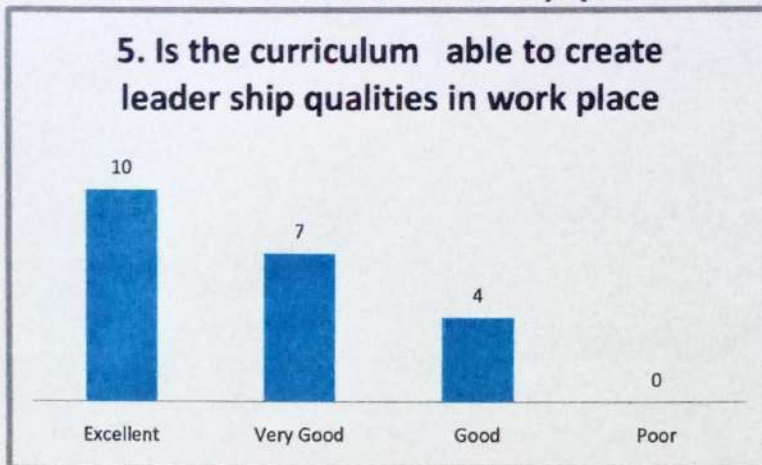


  
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**PRINCIPAL**

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**5. Is the curriculum able to create leadership qualities in work place**



**6. Does the curriculum imbibe leadership qualities and professional Ethics**



  
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# DHIRAJLAL GANDHI COLLEGE OF TECHNOLOGY

(Approved by AICTE | Affiliated to Anna University | Accredited by NAAC)

Salem Bengaluru Highway (NH44), Sikkanampatty, Opp. Airport, Salem-636309, Tamilnadu

Phone: 04290 233333 | mail Id: [principal@dgct.ac.in](mailto:principal@dgct.ac.in) , [office@dgct.ac.in](mailto:office@dgct.ac.in)

"An institution is established by one of India's Leading Engineering Consultants, Salem"

**Dr.V.Murali Bhaskaran M.E., Ph.D., FIE.,**

**Principal**

**Date: 10.06.2018**

**To**

The Director  
Centre for Academic Courses  
Anna University  
Chennai.

Respected Sir/Madam

**Sub: Submission of Suggestions for curriculum & syllabus enrichment - Reg.**

As per the analysis of curriculum and syllabi of all departments of Anna University regulation 2017 by a team of faculty members of our institution, the following are the suggestions, submitted for further improvements and enrichment.

- In some of the subjects 45 lecture hours are seems to be inadequate, hence 15 more tutorial hours may be given.
- In few of the subjects, lab is given as mandatory but the corresponding theory subject is given as optional elective, hence without theoretical knowledge understanding of lab sessions are seems to be difficult.
- In few of the subjects, more application oriented and industrial needed case studies may be included in the syllabus.
- In few of the laboratories more number of experiments are given, hence it is difficult to complete all the experiments in the given prescribed period.
- For many of the laboratory and theory subjects are given in different semesters, it is difficult to correlate the concepts of Engineering, hence the theory and the corresponding lab sessions may be given in the same semester.

We kindly request you to consider the above suggestions for our curriculum and syllabus enrichment.

Thanking You

Yours faithfully,



**PRINCIPAL**

**Dr. V. MURALI BHASKARAN, M.E., Ph.D.**  
Principal  
Dhirajlal Gandhi College of Technology  
Sikkanampatty, Salem - 636 309

Enclosure:-

Suggestions from faculty members of all departments.