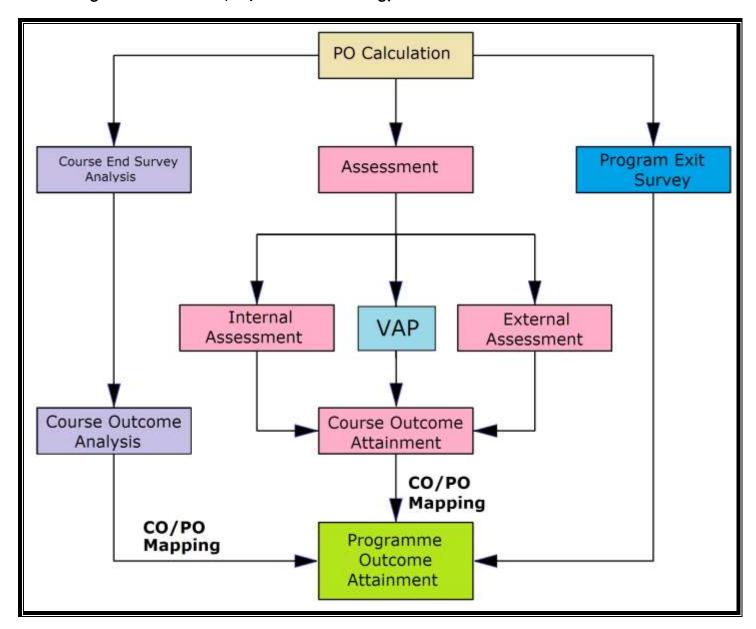
# 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

- 1. Course End Survey
- 2. Course End Survey Analysis
- 3. Course Outcome Analysis through Internal Assessments
- 4. Course Outcome Analysis through External Assessments
- 5. PO Statement
- 6. Programme Exit Survey

### DGCT Programme Outcome (PO) attainment strategy



## Civil Engineering

TOTAL T			Dhirajlal Gandhi	College of Technology	
				Civil Engineering	Tyr ,
75 35					Ti yr , CIVIL - E
	Manager	T the Student	E M	ND SURVEY	SE 1/2/1/2
	Register		6105	HISH KUMAR 1510 2062	
	Semeste		TII	3/0-	
2 100	Section Course (	Code and Course Name	C/V/	-B	
100		the Faculty Handled	M.SOW <sub>M</sub>	MECHANICS OF FLUIDS	24
14			125 1 11 11	BURNED 1-100	
1.3	1	Do you understand to	he concept of pressure	measurement	
	100	Cannot	Try	Some what Yes	
	2.	Do you understand th	he concept of hydrosta	tic forces	
1000					
	3.	Cannot Can you able to diffe	rentiate kinematics at	Some what Ye	25
0 . 15	0 2	1-	C amemanes of	luids and dynamics of fluids	
100	400	Cannot	Try	Some what Yes	
1919	4.	Can you able to solve	the problems for sene	s connection and parallel connecti	ion pipes
A PET		Cannot	Try	Some what Yes	
14 7 72-1	5.	Do you understand th	e concept of boundary	layer	
The same		Cannot	Try Try		
	6.	Commence of the Commence of th	rentiate model and pro	Some what Y	cs:
15 15 15				ALCONOMIC TO A CONTRACT OF THE PARTY OF THE	1807
471	7.	Do you benifited the	Try	Some what Y	es
The said	100	on you bearned thro	ogn activity based and	cooperative learing methods?	
1 Y 5		Disagree	No opinion	Agree Stron	ngly Agree
- 3 -5	8.	Assignements really to	ested your critical think	ding?	CE CONTROL CON
2000					
BU 10		Disagree	No opinion	Agree Stron	ngly Agree
100	9.	the evaluation method	ds used in this course	re fair and appropriate	
1		Disagree	No opinion	Agree Stron	igly Agree
The same	10.	There is close agreeme	nt between the course	outcomes and what is actually cov	rered -
100					
	R. J	Disagree	No opinion	Agree Stron	igly Agree
	Bla	What changes can be n	nade to improve the co	urse content? Suggest:	E. ABICC
			C. ax	A STATE IN	is a second
	DI SE	All the second s	Jan Jan		
-	Jurse C	pordinator	Module Coordinate	or HQO/Programe C	oordinator
4 /4 . 3	-	- 34 · Ma	X		
1734.5			2 27 17		
					660
			N. S. LIST		(3)
	William I	10 10	A. Carrier	All the same of th	

# Computer Science and Engineering

			Dhirajlal Gandhi C	ollege of Technolog	gy	
		Dep	artment of Computer	Science and Engir	neering	
				ND SURVEY		
S S C	Register i Semester Section Course Co	the Student no ode and Course Name the Faculty Handled	: 105171 : 6105171 : V : CS8582 - C : Ms.B.Narm		Maheswari, AP/CSE	1
ALC: NO	1.	Can create design us	ing tools like Rational F	tose, Argo UML?		
		Cannot	Try	Some what	Ves	
B. 100 16	2.	Can you analyze the	scenario and draft the s	tatement to solve the	problem?	
		Cannot	Try	Some wha	t Yes	
110	3.	Can you analyze the	software requirement in	order to design and	implement the new ideas?	
		Cannot	Try	Some what	Yes	
4 90 5	4.	Can you develop the	projects using OO conc	epts?		
N No. 1		Cannot	. Try	Some what	Yes	h
	5.	Can you draw diagra	ms like Class, sequence,	activity,statechart?		
1		cannot	Try	Some what	Yes	
A 10 10	6.	Can you generate a c	ode from design?			
10		Cannot	Try	Some wha	t Yes	
	7.	Can you simplify the	complicated scenario us	ing UML design ?		
GRASH.		Cannot	Try	somewat	yes	
	8.	Can you create the do	main model to establish	the relationships?		
		Cannot	Try	somewat	yes	N
	9.	The evaluation method	ds used in this course ar	e fair and appropria	te	Н
		Disagree	No opinion	Agree	Strongly Agree	
	10.	There is close agreeme	ent between the course of	utcomes and what is	actually covered	
Jan Ha		Disagree	No opinion	Agree	Strongly Agree	
	11.	What changes can be i	nade to improve the cou	irse content? Suggest	<b>\$</b> 2	
W. W.	L	ethit	the state of the s		m., 94	T
VIII	Course	e Coordinator	Module Coordin	ator HOI	D/Programe Coordinator	
A SOL					S. S	
1 3					*	
The State of the S						

	of the Student Code and Course		iputer Networks	4045	
Name o	of the Faculty Hand	lled : J.Vaijayant	himala, AP/CSE & Mr.	Vijaykumar,AP/CSE	
1.	To what extent you	are able to understand t	ne protocols used in Comp	outer Networks?	
	Cannot	Try	Some what	Yes	
2.	Do you know how	OSI Layer works?			
	Donot	Try	Some what	Yes	
3.	Do you analyize va	rious error detection and	error correction techniqu	es?	
	Donot	Try	Some what	Yes	
4.	Can you design an	y one of the Topology for	the networks?		
	Cannot	Try	Some what	Yes	
5.	Do you understand	d various Flow control alg	orithms?		
	Cannot	Try	Some what	Yes	
6.	Do you understand	d various Application Lay	er protocols?		
	Disagree	No opinion	Agree	Strongly Agree	
7.	Can you understoo	od the basics of IP address	ing and its use for designi	ng the network?	
	Cannot	Try	Some what	Yes	
8.	Can you able to ic	lentify the networking dev	ices used in computer net	works??	
	Cannot	Try	Some what	Yes	
9.	Can you able to kr	now the configuration the	Email server?	~	
	Do not	Try	Some what	Yes	
10.	There is close agre	ement between the course	outcomes and what is act	ually covered	
	Disagree	No opinion	Agree	Strongly Agree	
11.	What changes can i) wood mov ii) iii)	be made to improve the c	ourse content? Suggest:		
	0		()(	01	

# Electronics and Communication Engineering

Name of	COURSE END SURVEY  Aks haya K Sec-A  EC6801 / Wireless Communication
Semester	the Faculty Handled : N. Vetriselvan, N. Ayyanar
1.	Can you understand the concepts in link budget design?
	Cannot Try Some what Yes
2.	Do you know the various types of fading and its effect?
	Cannot Try Some what Yes
3.	Do you understand the theory of multiple access techniques?
	Cannot Try Some what / Yes
4.	Can you calculate the frequency reuse factor and cluster size?
	Cannot Try Some what Yes
5.	Have you understood the concept of OFDM principles?
	Cannot Try Some what Yes
- 6.	Can you compare the various shift keying techniques used in wireless communication?
	Cannot Try Some what Yes
7.	Can you interpret the principle behind equalization and diversity?
	Cannot Try Some what Yes
8.	Use of power point presentation was useful for discussing the multiple antenna techniques?
	Disagree No opinion Agree Strongly Agree
9.	The evaluation methods used in this course are fair and appropriate
	Disagree No opinion Agree Strongly Agree
10.	There is close agreement between the course outcomes and what is actually covered
	Disagree No opinion Agree Strongly Agree
11.	What changes can be made to improve the course content? Suggest:  (i) Hore examples can be given to relate With  (ii) the real time.
Course	e Coordinator Module Coordinator Program Coordinator
	THE RESERVE OF THE PARTY OF THE

# Electrical and Electronics Engineering

Dhirajlal Gandhi College of Technology	
Department of Electrical and Electronics Engineering	
COURSE END SURVEY	
COURSE END SURVEY	
Name of the Student  Register no Semester Section Course Code and Course Name Name of the Faculty Handled  P- Virga Sic B10 517105070 III Section B Course Code and Course Name EE8351-Digital Logic Circuits Name of the Faculty Handled Mr. R. Aravindh	
1. Can you understand the fundamentals of Digital Electronics?	
Cannot Try Some what Ye	
2. Do you have a basic knowledge in Logical devices?	
Cannot Try Some what Ye	
3. Do you understand the methods of reduction of Boolean expressions?	
Cannot Try Some what Ye	
4. Can you able to design and analyze the combinational logic circuits like deco and DEMUX?	ders, encoders, MUX
Cannot Try Some what Ye	
5. Can you able to analyze the synchronous and asynchronous sequential circui	ts ?
Cannot Try Some what Yo	25
6. Do you understand the structure of different memory elements?	
Cannot Try Some what Ye	es
7. Do you benifited through activity based and cooperative learing methods?	
Disagree No opinion Agree Str	ongly Agree
8. Assignments really tested your critical thinking?	
Disagree No opinion Agree Str	ongly Agree
9. The evaluation methods used in this course are fair and appropriate	
	rongly Agree
10. There is close agreement between the course outcomes and what is actually c	overed
Disagree No opinion Agree Str	ongly Agree
11. What changes can be made to improve the course content? Suggest:	H towns
No change , to be made to improve content but P. I W	the coesse
Course Coordinator Module Coordinator HOD/Progra	me Coordinator
	A CANADA

## Mechanical Engineering

			- 1 not year M.	ech - 'A' Section.
	COURSE END	SURVEY:		
Name of the Student Course Code and Course Name Semester Name of the Faculty Handled	: ME6402-Manufa			
1. Can you analyse the various p	process in the field of n	anufacturing?	-	
	Try	Somewhat	Yes	
2. Do you know the various type	es of machines and var	ious mechanism fo	llowed in it?	
Do not	Try	Somewhat	Yes -	
3. Can you write a simple CNC	program?			
Cannot	Try	Somewhat	Yes	
4. Can you get an idea on varie	ty of manufacturing pr	ocess and mechani-	sms?	
Cannot	Try	Somewhat	Yes,	
5. Do you know the various mil	lling muchine and cutte	rs used in machini	ng process?	
Do not	Try	Somewhat	Yes	
6. Conduction of classes related	d to practical oriented	for various Process	rs. /	
Disagree	No opinion	Agree		
7. Use of power point / video p	resentation for discussi	ng to conduct effec	tive classes.	
Disagree	No optinion	Agree	Strongly Agree	CEM
8. Combined class helped to codes.	construct effective an	d appropriate CN	C programme using	Gazivi
Disagree	No opinion	Agree	Strongly Agree	
9. The evaluation methods use	ed in this course are fai	r and appropriate		
Disagree	No opinion	Agree	Strongly Agree	
10. There is close agreement be	etween the course outco	mes and what is ac	The state of the s	
Disagree	No opinion	Agree	-/ Strongly Agree	
11. What changes can be made (i) (ii) (iii)	to improve the course	content? Suggest:		
Course Co ordinator	Marine Coffin	ÍL nator	HOD/Programme	Co ordinator

## **Sample Course End Survey Analysis**

**Sub Code & Name**: ME6503-DESIGN OF MACHINE ELEMENTS

Name of the Staff : Mr.N.PANNEERSELVAM SAP/Mech

Year & Section : III Year/ A

Regilation : 2013

## **Consolidate Report**

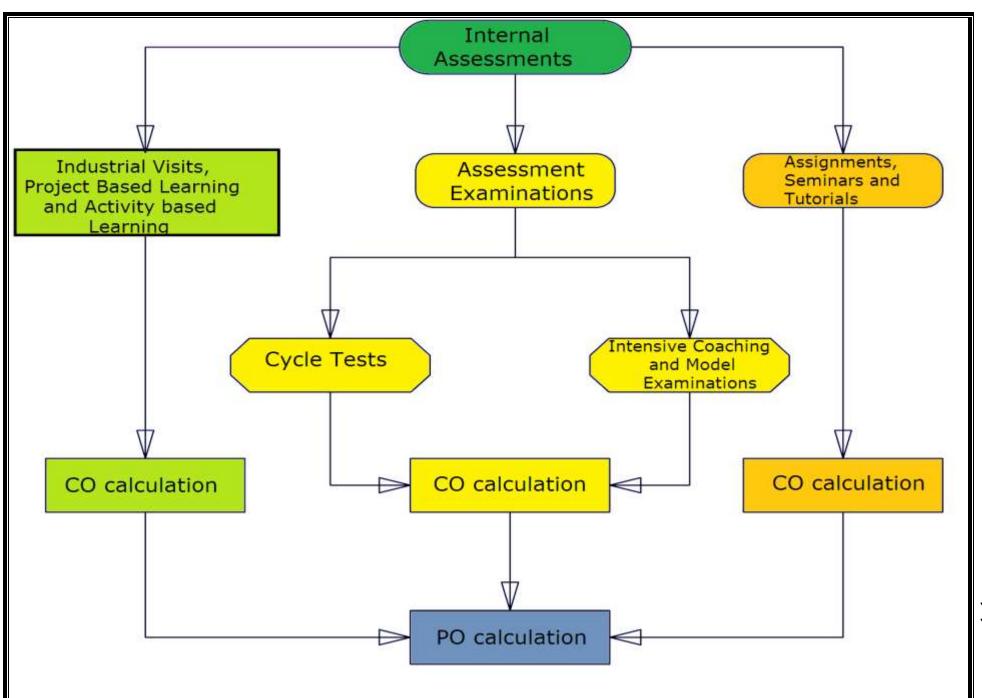
Co s	Course End Survey question	Mark s out of 4	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	
CO1	1. Can you design the elements like hook? Crank shaft etc., 2. Can you design a	3.3	3.3			3.3	3.3		3.3						3.3		3.3	
	component is under varying load?																	
CO2	3. Can you design the power transmission elements like shaft, coupling etc., used in industries?	3.0	3.0						3.0	3.0				3.0	3.0	3.0	3.0	X
CO3	4. Will you perform the Design & analysis of	3.0	3.0						3.0						3.0	3.0	3.0	٢

	temporary and														
	permanent														
	joints ?														
CO4	storing elements like springs, flywheel etc.,?	2.7	2.7	2.7	2.7			2.7			2.7		2.7	2.7	2.7
CO5	6. Will you Design & analyze of tribological elements like bearing etc.,?	2.8	2.8				2.8	2.8	2.8		2.8	2.8	2.8	2.8	2.8
CO6	7. Will you follow the proper standards of design principle?	3.5													
	8. Use of Power Point Projector (PPT) is class room lecturing is effective and appropriate ?	3.0													
	9. The evaluation methods used in this course are fair and	3.2													

Page 9

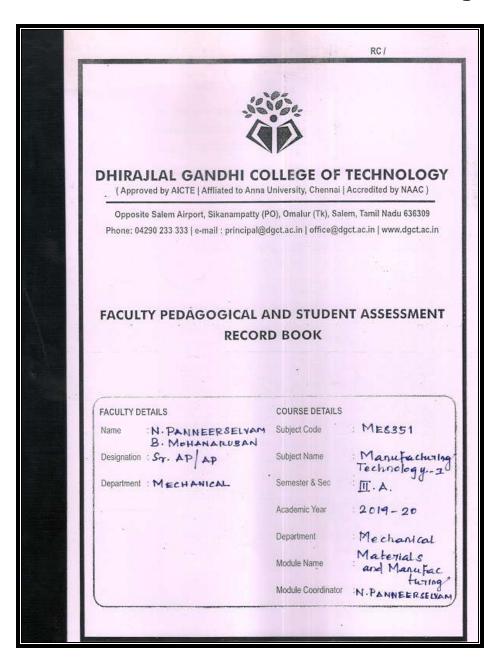
appropriate															
10. There is close agreement between the course outcomes and what is actually covered	2.5														
Average	3.1	3.0	2.7	2.7	3.3	3.3	2.8	3.0	2.9		2.8	2.9	3.0	2.9	3.0
% of Attainment	76	74	67	67	81	81	71	74	73		69	73	74	72	74
% of Target	70	70	70	70	70	70	70	70	70		70	70	70	70	70
Justifiacation	+6	+4	-3	-3	+1	+1	+1	+4	+3		-1	+3	+4	+2	+4

#### **INTERNAL ASSESSMENT**



Dage 11

### **Logbook**



#### VISION

To improve the quality of human life through multidisciplinary programs in engineering, architecture and management that are internationally recognized and would facilitate research work to incorporate social, economical and environmental development.

#### MISSION

- To create a vibrant atmosphere that creates competent engineers, innovators, scientists, entrepreneurs, academicians and thinkers of tomorrow.
- To establish centre of excellence that provide sustainable solutions, to industry and society.
- To enhance capability through various value added programs, to meet the challenges of dynamically changing global needs.

STUDE	NTS DETAILS		
	BOYS	GIRLS	TOTAL
NO. OF DAYSCHOLARS	45	1	46
NO. OF HOSTELLERS	ø	0	0
TOTAL .	45	-1	46



#### Syllabus

## ME8351 MANUFACTURING TECHNOLOGY - I L T P C 3 0 0 3 OBJECTIVE:

To introduce the concepts of basic manufacturing processes and fabrication techniques, such as metal casting, metal joining, metal forming and manufacture of plastic components.

**UNIT I METAL CASTING PROCESSES 9** 

Sand Casting: Sand Mould - Type of patterns - Pattern Materials - Pattern allowances - Moulding sand Properties and testing - Cores - Types and applications - Moulding machines - Types and applications; Melting furnaces: Blast and Cupola Furnaces; Principle of special casting processes: Shell - Investment - Ceramic mould - Pressure die casting - Centrifugal Casting - CO2 process - Stir casting; Defects in Sand casting

UNIT II JOINING PROCESSES 9

Operating principle, basic equipment, merits and applications of: Fusion welding processes: Gas welding - Types - Flame characteristics; Manual metal arc welding - Gas Tungsten arc welding - Gas metal arc welding - Submerged arc welding - Electro slag welding; Operating principle and applications of: Resistance welding - Plasma arc welding - Thermit welding - Electron beam welding - Friction welding and Friction Stir Welding; Brazing and soldering; Weld defects: types, causes and cure.

UNIT III METAL FORMING PROCESSES 9

Hot working and cold working of metals – Forging processes – Open, impression and closed die forging – forging operations. Rolling of metals—Types of Rolling – Flat strip rolling – shape rolling operations – Defects in rolled parts. Principle of rod and wire drawing – Tube drawing – Principles of Extrusion – Types – Hot and Cold extrusion.

UNIT IV SHEET METAL PROCESSES 9

Sheet metal characteristics – shearing, bending and drawing operations – Stretch forming operations – Formability of sheet metal – Test methods – special forming processes-Working principle and applications – Hydro forming – Rubber pad forming – Metal spinning – Introduction of Explosive forming, magnetic pulse forming, peen forming, Super plastic forming – Micro forming

UNIT V MANUFACTURE OF PLASTIC COMPONENTS 9

Types and characteristics of plastics – Moulding of thermoplastics – working principles and typical applications – injection moulding – Plunger and screw machines – Compression moulding, Transfer Moulding – Typical industrial applications – introduction to blow moulding –Rotational moulding – Film blowing – Extrusion – Thermoforming – Bonding of Thermoplastics.

#### **TEXT BOOKS:**

 Hajra Chouldhary S.K and Hajra Choudhury. AK., "Elements of workshop Technology", volume I Media promoters and Publishers Private Limited, Mumbai, 2008

2. Kalpakjian, S, "Manufacturing Engineering and Technology", Pearson Education India Edition, 20



#### MAPPING OF COURSE OUTCOMES TO POS & PSOS

5. No.	Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	P.S.
1	Expert to do metal lasting processing associated defect, Mexits & olements.	12	2	4	3	J	1	2	2					1	3	1
2	Compare diffrent metal Joining Process.	2	2	1	3	3	1	2	2					1	3	1
3	Summerize Various that Working of Cold Norking	2	2	1	3	3	1	2	2					1	3	1
4	Apply the method sheet metal Maky Process	2	2	1	3	3	4	2	2					1	3	1
5	Apply the new to technologies in to manufacturing of Plasting Compression	2	2	1	3	3	1	2_	2					1	3	1
										Chr.						
							ell.		100	1	4				1	



#### MAPPING OF COURSE TO POS & PSOS

S. No.	Course	PO 1	PÒ 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO	PSO 2	PS0
	Manufacturing Technology - 1	2	2	1	3	3	1	2	2		7			1	3	1







#### Program Outcomes (POs)

		Program Outcomes(POs)
PO1	a)	Apply the knowledge of mathematics, science, engineering fundamentals to the solution of complex problems in Mechanical Engineering.
PO2	b)	Identify, formulate, research literature, and analyze complex Mechanica Engineering problems reaching substantiated conclusions using firs principles of mathematics, natural sciences, and engineering sciences.
PO3	c)	Design solutions for complex Mechanical engineering problems and design system components or processes that meet t h e specified needs with appropriate consideration for the public health and safety, and the cultural societal, and environmental considerations.
PO4	d)	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions related to Mechanical Engineering.
PO5	e)	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex Mechanical engineering activities with an understanding of the limitations
P06	f)	Apply reasoning informed by the contextual knowledge to assess societal health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
P07	g)	Understand the impact of the professional engineering solutions in societa and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
P08	h)	Apply ethical principles and commit to professional ethics and responsibilitie and norms of the engineering practice.
P09	i)	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	j)	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	k)	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	1)	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### Program Specific Outcomes (PSOs)

		Program Specific Outcomes(PSOs)
PSO1	p)	Ability of the graduates to perform in advanced machining by outrival of schooling thro'u internship between institutes – industry.
PSO2	q)	Graduates will demonstrate the ability to design a mechanical system using complex modeling and analysis software thro'u continuing education.
PSO3	r)	Graduates will be exposed to industrial practices and acquire the ability to serve in core industry.





1	CT - 1	70.000		23.04.19 1
2	CT - 2			21.08.14 1
3	ICT - 1			21.09.19
4	ICT - 2			03.10.19
5	Model Ex	ram .	The Lates	12.10.19
6	Assignme	ent		3
7	Tutorial		Bursh make be	×
8	Project B	ased Learning ( Mini - Project )	-	yes
9	Industria	I Visit		Yes
10	Guest Le	cturer		No
11	Seminar		EN ET	Yes
12	Activity E	Based Learning - I		30-47-19
N. T. C.	A THE REAL PROPERTY AND ADDRESS OF THE PARTY A	moal Connection		
13	Activity E	Based Learning - I		X
1550		NIL		
14	Other Ac		j	
		NIL		
.No	Units	Assignment / Tutor Topics	Tentative Date	Exact Date
1	1		23.04.19	26-67-1
2	2	CASTING AND NELDING		28-08.19
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#### TIME TABLE

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Wednesday			Tea B			Lunch	MT1		Tea Break			
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Friday		1,1	>>>1	NTI					100	**	MTT	
Saturday		MTA				1		VI I	1			

Revision With effect from (Date): 08-07-19

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Thursday					M-1	2					MT-1	
Friday				MT-1		3						
Saturday		Mr_								-		

Revision: 2 with effect from (Date):

Day	1	- 2		3	4		5	6		7	8	Remarks
TIMINGS	H											
Monday						×			×			
Tuesday			Tea Break	1		Break			Tea Break			
Wednesday			Tea			Lunch			Tea			
Thursday						_			1			
Friday		1										
Saturday						1						



#### Syllabus

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- 2. Kalpakijan, S. "Manufacturing Engineering and Technology", Pearson Education India Edition, 20





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003	1 1000000	Anhanesus	M	100		1	4	11	1	1	1	1	1	1	1	1
004	4004		4	H		a	a	21	1	1	1	1	1	1	1	1
005	4005		M	H		1	4	11	1	1	1			1	1	1
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### **IINTERNAL ASSESSMENT - COURSE OUTCOME ANALYSIS**

	s: II year / III Se	The second contract to		_			-											
-		Assessment	CT-1	CT -2	ic	7-1	ICT-2											Status(>
SI, No	Register Number	Name of the Student	CO 1	CO 2	CO 3	CO 4	CO 5	P01	POZ	P03	PO4	P06	P07	POS	PS01	P502	PS03	A 50-70- <50 - 6
1	610518114001	AJITHKUMAR .S	63	65	62	62	- 50	-	100	- 60	60	60	60	60	60	60	60	Grade
2	610518114002	AMARNATH.M	72	73	50	62	50	60	60	60	62	62	62	62	62	62	62	Grade
3	610518114003	ANBARASU .S	62	62	57	50	66	62	62	62	58	58	58	58	58	58	58	Grade
4	610518114004	ARULMANI.E	63	50	59	57	53	58	58	58	57	57	57	57	57	57	57	Grade
5	610518114005	ARUNKUMAR.S	73	92	71	71	50	57	71	71	71	71	71	71	71	71	71	Grade
6	610518114006	BARATH.R	68	65	64	64	65	65	65	65	65	65	65	65	65	65	65	Grade I
7	610518114007	BHARATHKUMAR.C.S.	58	72	52	52	51	57	57	57	57	57	57	57	57	57	57	Grade I
8	610518114008	BHUVANESH.M	50	53	50	50	50	51	51	51	51	51	51	51	51	51	51	Grade 6
9	610518114009	BOOBALAN.S	50	70	50	50	51	54	54	54	54	54	54	54	54	54	54	Grade 8
10	610518114011	DEEPTHISHRIE.S	53	55	52	52	54	53	53	53	53	53	53	53	53	53	53	Grade 6
11	610518114012	DHANESH.M	63	58	59	59	55	59	59	59	59	59	59	59	59	59	59	Grade (
12	610518114013	DHEENADHAYALAN.M	72	62	56	56	50	59	59	59	59	59	59	59	59	59	59	Grade 8
13	510518114014	DINESH.G	59	77	50	50	54	58	58	58	58	58	58	58	58	58	58	Grade 8
14	610518114015	DINESH.K	62	50	52	52	52	54	54	54	54	54	54	54	54	54	54	Grade B
15	610518114016	FRANK JEEVARAJ.J	53	67	62	62	56	60	60	60	60	60	60	60	60	60	60	Grade 8
16	610518114017	GANESHKUMAR.M	50	60	50	50	58	54	54	54	54	54	54	54	54	54	54	Grade 8
17	610518114018	GOKUL.M	63	67	52	52	50	57	57	57	57	57	57	57	57	57	57	Grade 8
18	610518114019	GOKULAKRISHNAN.M	65	73	52	52	50	58	58	58	58	58	58	58	58	58	58	Grade B
19	610518114021	GOKULNATH.M	63	53	66	66	50	60	60	60	60	60	60	60	60	60	60	Grade 8
20	610518114022	GOPINATH.S	52	50	59	59	53	55	55	55	55	55	55	55	55	55	55	Grade B
21	610518114023	HARIGOKUL.V	53	62	59	59	50	57	57	57	57	57	57	57	57	57	57	Grade B
22	610518114024	JAGATHEESHWARAN.S	55	67	56	56	56	58	58	58	58	58	58	58	58	58	58	Grade B
23	610518114025	JAYANANTH.S	53	53	59	59	50	55	55	55	55	55	55	55	55	55	55	Grade B
24	The second secon	JAYAPRAKASH.C	56	56	56	56	50	55	55	55	55	55	55	55	55	55	55	Grade B
25	The second secon	KARTHIKEYAN .S	53	72	59	59	50	59	59	59	59	59	59	59	59	59	59	Grade B
26	The second secon	KARTHIKEYAN.R	50	54	60	60	50	55	55	55	55	55	55	55	55	55	55	Grade B
27	The same of the sa	KARUN.M	51	75	52	52	77 54	61	61	61	61	61	61	61	61	61	61	Grade 8
28	The second secon	KISHORE.B	72	58	72	72	51	66 58	58	58	66	66 58	66	66	66 58	66	66 58	Grade B
29	THE RESERVE AND ADDRESS OF THE PARTY OF	KOMAGAN.M.U	62	50	64	64	58	57	57	57	58	57	58	58 57	57	58	57	Grade 8
30	THE RESERVE OF THE PARTY OF THE	LAKSHMINARAYANAN R.R.	50	62	58	58	59	60	60	60	The second second		57 60		-		60	Grade B
31		MALI ABHIJIT RAJARAM	56	63	62	62		44	44	44	60	60	60	60	44	60	44	Grade C
31		MANOJ V.M	0	65	52	52	52	Annual Control	100		-				61	61	61	Grade B
31	The second secon	MANOJ KUMAR,S	65	56	66	66	50	61	61	61	61	61	61	61	0.1	01	01	Grade B

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35	610518114039	MOHAMMED SALMAAN .H	51	58	50	50	50	53	53	53	53	53	53	53	53	53	U53W	Grade B	
36	610518114040	MOHANAPRIYAN.M	57	68	59	59	50	57	57	57	57	57	57	57	57	57	57	Grade B	
37	610518114041	MOHANRAJ.S	0	-	59	59	51	58	58	58	58	58	58	58	58	58	58	Grade 8	
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39	610518114301	BHARATHRAJ. K(LE)	52	50	50	50	304		T SEA	594	100	be 50	55	58	100	1566	TEC.	CHAT	
40	610518114302	DHANRAJ.A.S (LE)	54	90	50	50	51		51	51	51	51	51	51	51	51	51	Grade B	
41	610518114303	INTHIYAS.C (LE)	60	55	53	53	55	61	61	61	61	61	61	61	61	61	61	Grade B	
42	610518114305	KAMALESH KUMAR .A (LE)	00	50		53	51	54	54	54	54	54	54	54	54	54	54	Grade B	
43	610518114306	MOHAMED AJMAL.M (LE)		56	52	52	51	51	51	51	51	51	51	51	51	51	51	Grade B	
44	610518114308	NOORUL HUQ. M (LE)		The same of	55	55	50	54	54	54	54	54	54	54	54	54	54	Grade B	
45	610518114311	SANKAVI PREETHA.D.P (LE)		0	52	52	50	39	39	39	39	39	39	39	39	39	39	Grade C	
46	610518114313	VISHNU BALA. S (LE)		50	63	63	56	58	58	58	58	58	58	58	58	58	58	Grade B	
		Total no of Presents		52	52	52	50	51	51	51	51	51	51	51	51	51	51	Grade B	
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			0	52	52	0		No of B Grade( 5 0 - 70)											
		39	45	71	71	46		No of C Grade (<50)											
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		76	88	137	137	90		% of B Grade									8	-	
								% of C Grade										89	-
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### **UNIVERSITY QUESTION**

Reg. No. : Question Paper Code: 53301 B.E./B.Tech. DEGREE EXAMINATIONS, APRIL/MAY 2019. Third/Fifth Semester Mechanical Engineering ME 6302 — MANUFACTURING TECHNOLOGY — I (Common to Mechanical Engineering (Sandwich), Industrial Engineering. Industrial Engineering and Management, Mechanical and Automation Engineering) (Regulation 2013) (Also Common to PTME 6302 Manufacturing Technology - I for B.E. (Part Time) - Second Semester - Mechanical Engineering - Regulation 2014) time: Three hours Maximum: 100 marks Answer ALL questions. PART A  $-(10 \times 2 = 20 \text{ marks})$ What are the characteristics of a core? Name the alloys which are generally die cast. Why are aluminium alloys preferably cast in cold chamber die casting machines? Why is spot welding commonly used in automotive bodies and in large appliances? What is the role of flux in welding operation? How can you reduce the 'roll force" in a roiling process? Differentiate between hot and cold forging. How are sheet metal operations classified and what are they? What is flanging?

- What is the need for Rotational moulding in manufacturing plastic components?
- 10. Make a note on Polymerization

PART B — 
$$(5 \times 13 = 65 \text{ marks})$$

11. (a) With neat sketches, explain the sand casting process.

Or

- (b) With a neat sketch, explain the Principle of the Investment casting process.
- 12 (a) (i) Explain the equipment of an Oxy-Acetylene gas welding.
  - (ii) Explain about the equipment and operation of GTAW process,

Or

- (b) (i) Explain the variants of Thermit welding process.
  - (ii) Explain the Resistance spot Welding process with a neat sketch.
- 13. (a) With neat diagram explain the process of forward extrusion. Explain also how hollow sections can be produced in this process.

Or

(b) A 300 mm wide strip 25 mm thick is fed through a rolling mill with two Powered rolls each of radius 250 mm. The work thickness is to be reduced to 22 mm in one pass at a roll Speed of 50 rev/min. The Work material has a flow curve defined by K = 275 MPa and n = 0.15 and the coefficient of friction between the rolls and the work is assumed to be 0.12 Determine if the friction is sufficient to permit the rolling operation to be accomplished. If so, calculate the roll force, torque and horsepower.

4. (a) (i) Explain the various sheet metal forming operations with neat

(ii) Discuss with neat sketch the working of metal spinning process.

Or

(b) With neat sketches explain the following (i) Hydro forming and (ii) Super plastic forming.

- 15. (a) (i) Write the difference between thermoplastics and thermosetting
  - (ii) Explain the blow moulding process.

Or

- (b) (i) Explain the calendering process.
  - (ii) Describe any two types of thermoforming process.

16. (a) Derive the mathematical expression for the Flat strip metal process to calculate the rolling load. (15)

Or

(b) A casting is required to have the following composition: C-3.25%, Si-1.8%, Mn-0.6%, P-0.5% and S-0.1%. Determine the weight of pig iron from pile A and Pile B to be Picked up in each metal charge if the charge (200 kg) is to contain pig iron -50% foundry return -40% and Purchased scrap - 10%. Analysis of these metals is as follows: (15)

		IS TOTTOM	186	
Metal	Si%	Mn%	S%	P%
Pig iron (pile A)	2.4	0.9	0.05	0.4
Pig iron (pile B)	1.4	0.95	0.05	0.35
Foundry returns	1.7	0.6	0.06	0.3
Purchased scrap	2.2	0.7	0.07	0.25

### **EXTERNAL ASSESSMENT (AS PER UNIVERSITY RESULTS)**

## ACADEMIC YEAR 2019-20 UNIVERSITY EXAMINATION RESULT

Subject Code & Name: ME 8351 - Manufacturing Technology - I Faculty Incharge: N. PANNEERSELVAM , SAP/MECH Class: II year / III Semester - A sec

SI. No	Register Number	Name of the Student	Grade	Equaval ent Points	PO1	PO2	РОЗ	P04	P06	P07	PSO1	PSO	Status(2 70 - A 50-70- E <50 - C)	
1	610518114001	AJITHKUMAR .S	В	50	50	50	50	50	50	50	50	50	Grade B	
2	610518114002	AMARNATH.M	B+	60	60	60	60	60	60	60	60	60	Grade B	
3	610518114003	ANBARASU .S	В	50	50	50	50	50	50	50	50	50	50   Grade B	
4	610518114004	ARULMANI.E	UA	0	0	0	0	0	0	0	0	0	Grade B	
5	610518114005	ARUNKUMAR.S	B+	60	60	60	60	60	60	60	60	60	Grade B	
6	610518114006	BARATH.R	B+	60	60	60	60	60	60	60	60	60	Grade B	
7	610518114007	BHARATHKUMAR.C.S.	В	50	50	50	50	50	50	50	50	50	Grade B	
8	610518114008		Ü	0	0	0	0	0	0	0	0	0	Grade B	
9	610518114009		B	0	0	0	0	0	0	0	0	0		
10	THE RESERVE AND DESCRIPTION OF REAL PROPERTY AND ADDRESS.	- Control of the Cont	В	50	50	50	50	50	50	50	50	50	THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER,	
11	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TRANSPORT OF THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	THE RESERVE AND ADDRESS OF THE PARTY OF THE	В	50	50	50	50	50	50	50	50	50	Grade B	
1	610518114013	DHEENADHAYALAN,M	U	0	0	0	0	0	0	0	0	0	Grade B	
1	3 610518114014	DINESH.G	U	0	0	0	0	0	0	0	0		Grade B	
	4 610518114015	DINESH.K	В	50	50	50	50	50	50	50			Grade B	
3	5 61051811401	6 FRANK JEEVARAJ,J	U	0	0	0	0	0	0	0	0		Grade B	
12	6 61051811401	7 GANESHKUMAR.M	U	0	0	0	0	0	0	0	0		Grade B	
	7 61051811401	8 GOKUL.M	В	50	50	50	50	50	50				Grade B	
	18 61051811401		B+	60	60	60	60						Grade B	
	19 61051811402	1 GOKULNATH.M.	U	0	0	0	0	0	0	0	-		Grade B	
	20 61051811402		UA	0	0	0	0	0	0	0			irade B	
	21 61051811402	THE RESERVE OF THE PARTY OF THE	U	0	0	0	0	0	0	0	Account to the last		rade B	
-	22 61051811402	The second section of the second section secti	U	0	0	0	0	0	0	_	0 0		rade B	
	23 61051811402		UA	0	0	0	0	0	0		0 0	) G	rade B	
-	24 61051811402		UA	0	0	0	0	0	0		0 0	_	rade B	
-	25 61051811407		В	50	50	50	50	50	50	50 5	50 5	The second	rade B	
L	26 6105181140	28 KARTHIKEYAN.R	U	0	0	0	0	0	DESIGNATION THE REAL PROPERTY.		0 0	CAMPING Institutions	ade B	

	610518114029		В	50	50	50	50	50	50	50	50	50	Grade
28		KISHORE.B	UA.	0	0	0	0	0	0	0	0	0	Grade
29	610518114031	KOMAGAN.M.U	В	50	50	50	50	50	50	50	50	50	Grade
30	THE CHARLEST WHITE CONTRACTOR STREET, SAN THE	LAKSHMINARAYANAN R.R	U	0	0	0	0	0	0	0	0	0	Grade
31		MALI ABHIJIT RAJARAM	В	50	50	50	50	50	50	50	50	50	Grad
32	610518114035		U	0	0	0	0	0	0	0	0	0	Grad
33		MANOJ KUMAR.S	UA	0	0	0	0	0	0	0	0	0	Grad
34	610518114037	MANOJ PRABAKAR.K	U	0	0	0	0	0	0	0	0	0	Grad
35	610518114039	MOHAMMED SALMAAN .H	В	50	50	50	50	50	50	50	50	50	Grad
36	SANCTON AND ADDRESS OF THE PARTY OF THE PART	MOHANAPRIYAN.M	В	50	50	50	50	50	50	50	50	50	Grad
37	610518114041	MOHANRAJ.S	UA	0	0	0	0	0	0	0	0	0	Grad
38	610518114042	MURALI .M.P	В	50	50	50	50	50	50	50	50	50	Grad
39	610518114301	BHARATHRAJ. K(LE)	В	50	50	50	50	50	50	50	50	50	Grad
40	610518114302	DHANRAJ.A.S (LE)	В	50	50	50	50	50	50	50	50	50	Grade
41	610518114303	INTHIYAS.C (LE)	U	0	0	0	0	0	0	0	0	0	Grade
42	610518114305	KAMALESH KUMAR .A (LE)	В	50	50	50	50	50	50	50	50	50	Grade
43	610518114306	MOHAMED AJMAL.M (LE)	U	0	0	0	0	0	0	0	0	0	Grade
44	610518114311	SANKAVI PREETHA.D.P (LE)	B+	60	60	60	60	60	60	60	60	60	Grade
45	610518114313	VISHNU BALA. S (LE)	B+	60	60	60	60	60	60	60	60	60	Grade
		Total no of Pass					32				Po	0	65.3
		Total No of Fail					19				Tarr	net	70
		Percentage of Pass					65.3				Justific		-4.70

S.No	Department	Link
1	Civil Engineering	
2	Computer Science and Engineering	
3	Electronics and Communication Engineering	http://www.dgct.ac.in/naac/c2/2.6.2 survey.pdf
4	Electrical and Electronics Engineering	
5	Mechanical Engineering	